Continuous Learning Plan

March 28, 2020

Date: 3/31/2020

Elementary School Name: Naschitti Elementary School

Directions: With the closure of schools for the remainder of the school year. We must develop a Continuous Learning Plan to give each of our students an opportunity to learn over the next few remaining weeks. Each school and community are unique as well are the needs of our students and families. We would like to give each school a chance to create their own plan that will meet their needs. Focus on less is more, ex; Covering one learning target per week. Please meet with your Leadership Team to devise a Continuous Learning Plan for your school. The plan is due for approval by April 3 to Don Hornbecker. If you have any questions please him. Thank you

Academic Support

Briefly describe the professional development plan for your staff related to continuous learning. What support might you need?

Our staff will be working on creating packets of learning for each student in their grade level. These will be based in literacy and math, with other suggestions for science and social studies.

Please describe how you will support continuous learning for students based on the resources and capacity of your community.

Based on our surveying of parents, internet access is not an option. Most of our families do not have internet access. Still, we will keep our school Google Site (https://sites.google.com/view/naschittibadgers) updated continuously. Our facebook page, which many families can access through cellular data, will also be continuously updated.

Our most viable plan of action is to submit packets to be photocopied, and put together every few weeks. Teachers will submit all materials and lesson plans to principal. These will be sent to district coaches/Leandro for photocopying and distribution at the school. The backup plan to this is for the district to provide funding so the principal can run these packets in her home, then take them to Naschitti for distribution biweekly.

Will online learning be used? If so, what tech support will be available for families and teachers?

Not as a main source. We will continuously post what is needed.

If so, how will you ensure that all students have adequate access to devices and the internet? What support might you need?

This is not a possibility for most of our families. Even cellular hot spots are not a viable option because cell service is so bad.

Please describe additional measures you will take to support students with disabilities, students at-risk, and students served under Title Programs (EL, Migrant, etc.).

Those specific teachers (SPED, GT, BiLingual) will be expected to check in with those students weekly. They will work with teachers to create modifications/accommodations for the students, and ensure that these are written into lesson plans.

How will teacher’s check-in with students? How frequently?

Weekly via telephone calls. They will be responsible for submitting these contact logs weekly.
Please describe your plan to address electives/specials.

These teachers will also submit lesson plans biweekly. They will also be required to make contacts with parents at a minimum, monthly.

Social and Emotional Supports

How will you utilize counselors and social workers?

Teachers will check in with parents and refer to the district social worker, as needed.

How will you support students’ social-emotional needs?

Pax resources sent home and posted regularly. Check ins with teachers. Referrals to social workers as needed. We have a shared document that teachers can use to make the referral. This will be submitted to the principal and the social worker. This is the same process that we have established within the school when things are “normal.”

Family & Community Communication

How will you keep families informed about changing circumstances?

We will utilize school messenger in order to ask families to check updates on the facebook page.

How will you support families and caregivers as they facilitate learning at home?

Teachers will be required to keep office hours daily, and document the parent contacts made during these times. Extensive lesson plan supports will be included in packets.

How will you support families and caregivers as they support the social-emotional needs of their children?

Frequent check ins, and referral as needed. New social worker will check in with each family of each student who was receiving services prior to the school closures.

Other

How will you reflect, monitor, and evaluate the effectiveness of the implementation of this plan and the results?

Monitoring will take place through biweekly phone calls from principal to families. Principal will individually work out with teachers follow up plans as needed.

Please include any other relevant information or documents related to your Continuous Learning Plan

Lesson planning template attached.