

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	15	100.0
Schools in Priority Status	1	6.7
Schools in Focus Status	1	6.7
Schools in Strategic Status	1	6.7
Schools in Reward Status	3	20.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	6,226	1.9	336,326	100.0
Female	3,084	49.5	164,089	48.8
Male	3,142	50.5	172,237	51.2
Caucasian	390	6.3	81,394	24.2
African American	4	0.1	7,600	2.3
Hispanic	212	3.4	206,348	61.4
Asian	37	0.6	4,457	1.3
American Indian	5,582	89.7	35,884	10.7
ED	6,226	100.0	249,348	74.1
SWD	938	15.1	52,927	15.7
ELL	1,057	17.0	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	0	0.0	16,801	5.0

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Career Preparatory Alternative	D **	Central High	C ^
Eva B Stokely Elementary	B	Judy Nelson Elementary School	A
Kirtland Elementary	B	Kirtland Middle	D
Mesa Elementary	D *	Naschitti Elementary	F ***
Newcomb Elementary	C ^	Newcomb High	D ^
Newcomb Middle	F	Nizhoni Elementary	F
Ojo Amarillo Elementary	D	Shiprock High	D
Tse Bit Ai Middle	F		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	21	79	22	78		
3	LEA Prior	18	82	18	82		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	18	82	15	85	24	76
4	LEA Prior	17	83	17	83	22	78
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	23	77	18	82		
5	LEA Prior	18	82	23	77		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	18	82	19	81		
6	LEA Prior	12	88	15	85		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	23	77	8	92	25	75
7	LEA Prior	17	83	13	87	28	72
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	19	81	10	90		
8	LEA Prior	20	80	9	91		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	17	83	4	96		
9	LEA Prior	22	78	7	93		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	LEA Current	29	71	7	93		
10	LEA Prior	21	79	6	94		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	38	62	3	97	21	79
11	LEA Prior	35	65	9	91	27	73

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	29	71	12	88	23	77
Female	State Current	42	58	20	80	39	61
Female	LEA Current	35	65	12	88	24	76
Male	State Current	32	68	20	80	42	58
Male	LEA Current	24	76	12	88	23	77
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	56	44	35	65	84	16
African American	State Current	34	66	15	85	37	63
African American	LEA Current						
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	39	61	20	80	44	56
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	72	28	59	41		
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	27	73	10	90	20	80
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	27	73	12	88	23	77
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	18	82	10	90	12	88
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	15	85	6	94	8	92

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Career Preparatory Alternative		12	88	≤ 5	≥ 95	≤ 10	≥ 90
Central High		37	63	6	94	35	65
Eva B Stokely Elementary		30	70	16	84	17	83
Judy Nelson Elementary School		40	60	32	68	34	66
Kirtland Elementary		44	56	25	75	43	57
Kirtland Middle		26	74	11	89	33	67
Mesa Elementary		29	71	13	87	8	92
Naschitti Elementary		19	81	8	92	29	71
Newcomb Elementary		39	61	11	89	10	90
Newcomb High		16	84	≤ 2	≥ 98	≤ 5	≥ 95
Newcomb Middle		11	89	5	95	16	84
Nizhoni Elementary		20	80	7	93	12	88
Ojo Amarillo Elementary		33	67	18	82	27	73
Shiprock High		22	78	5	95	17	83
Tse Bit Ai Middle		15	85	8	92	14	86

Budgeted Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$7,103,360	7.9
Central Services	\$2,843,599	3.2
Community Services	\$533,594	0.6
Debt Service	\$6,073,644	6.8
Food Services	\$3,156,183	3.5
General Administration	\$1,895,737	2.1
Instruction	\$40,622,057	45.4
Instruction Support Services	\$2,755,655	3.1
Operations & Maintenance	\$11,883,105	13.3
Other Support Services	\$6,020	0.0
School Administration	\$3,699,729	4.1
Student Support Services	\$6,230,383	7.0
Student Transportation	\$2,735,868	3.1

Source: PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Adam J. Begaye	21
Charlie Jones	10
Christina Aspaas	29
Randy Manning	13
Ruthda Thomas	41
Sheldon Pickering	12

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	63	80		≥ 80		61	65	63	61
Career Preparatory Alternative	11					11	12		≤ 10
Central High	76	80		≥ 80		74	77	74	74
Newcomb High	61					61	61		59
Shiprock High	64					64	66	63	63

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	78	71		69		78	79	70	79
Career Preparatory Alternative	33					33	34		37
Central High	81	72		70		84	82	79	84
Newcomb High	80					80	80		85
Shiprock High	83					83	83	65	81

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	80	≥ 90		≥ 80		79	81	76	81
Career Preparatory Alternative	42					42	42		32

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
Central High	86	≥ 90		≥ 80		84	87	82	86
Newcomb High	85					87	85	≥ 80	91
Shiprock High	83					83	83	46	83

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		23.0		23.0
Career Preparatory Alternative		48.0		42.0
Central High		15.0		15.0
Homebound				
Newcomb High		25.0		25.0
Shiprock High		16.0		25.0

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Central Consolidated Schools	Eligible	356	23				323	336	43	98
Central Consolidated Schools	Enrolled in state	155	13				137	150	11	38
Central Consolidated Schools	Enrolled out of state	61					59	57		16
Central Consolidated Schools	Credits Earned	120					115	117	12	14
Career Preparatory Alternative	Eligible	29					28	23		
Career Preparatory Alternative	Enrolled out of state									
Career Preparatory Alternative	Credits Earned									
Central High	Eligible	168	23				137	159	18	37
Central High	Enrolled in state	99	13				81	95		21
Central High	Enrolled out of state	17					15	16		
Central High	Credits Earned	47					42	47		
Newcomb High	Eligible	47					47	47		20
Newcomb High	Enrolled in state	13					13	13		
Newcomb High	Enrolled out of state									
Newcomb High	Credits Earned	15					15	15		
Shiprock High	Eligible	112					111	107	11	32
Shiprock High	Enrolled in state	43					43	42		14
Shiprock High	Enrolled out of state	27					27	26		
Shiprock High	Credits Earned	55					55	53		

Blanks indicate too few students to report (N<10).

Source: National Student Clearinghouse

Teacher Credentials

	Statewide %	LEA %
Central Consolidated Schools		

Teachers with Emergency or Provisional Credentials		0.3	9.6	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.8	.4	
	Low Poverty Schools	NA	NA	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.				
Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Career Preparatory Alternative	13	84.6	15.4	0.0
Central High	46	56.5	39.1	0.0
Eva B Stokely Elementary	31	67.7	32.3	0.0
Judy Nelson Elementary School	37	73.0	24.3	0.0
Kirtland Elementary	39	74.4	25.6	0.4
Kirtland Middle	30	73.3	23.3	5.4
Mesa Elementary	21	61.9	38.1	0.0
Naschitti Elementary	12	66.7	33.3	0.0
Newcomb Elementary	26	50.0	50.0	0.0
Newcomb High	19	31.6	63.2	0.0
Newcomb Middle	15	66.7	33.3	0.0
Nizhoni Elementary	31	77.4	22.6	0.0
Ojo Amarillo Elementary	30	66.7	33.3	0.0
Shiprock High	38	65.8	34.2	0.0
Tse Bit Ai Middle	23	56.5	43.5	0.0
* Does not include Below Bachelors				
Blank=no data available or not applicable		Source: LEA 120th-day submission to PED		

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	4,939	89	86	90	85	80	82	79	89	84	91
Career Preparatory Alternative	38	87	92	89	76	82	68	50	89	87	87
Central High	476	74	69	79	73	70	72	80	80	74	80
Eva B Stokely Elementary	332	95	94	93	89	83	82	73	91	87	93
Judy Nelson Elementary School	682	98	96	97	94	94	93	91	94	94	95
Kirtland Elementary	649	98	92	97	94	84	91	83	96	91	95
Kirtland Middle	421	78	84	83	75	75	74	78	83	71	87
Mesa Elementary	239	93	90	90	85	80	79	69	93	86	95
Naschitti Elementary	97	93	99	100	90	75	89	82	93	90	92
Newcomb Elementary	251	93	77	93	86	82	84	82	91	88	96
Newcomb High	200	84	71	82	72	61	75	80	80	75	89
Newcomb Middle	100	78	76	72	80	70	61	77	84	73	86
Nizhoni Elementary	398	88	82	86	80	72	74	69	87	78	94
Ojo Amarillo Elementary	469	90	95	97	93	88	90	88	95	91	96
Shiprock High	321	83	73	85	73	64	71	79	79	75	88
Tse Bit Ai Middle	156	86	72	81	84	75	78	78	83	78	82

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero