

TITLE I, IASA APPLICATION FOR GRANT

CENTRAL CONSOLIDATED SCHOOL DISTRICT SCHOOL PARENTAL INVOLVEMENT POLICY MODEL

The following procedures ensure that NASCHITTI ELEMENTARY will provide parents of children being served in the Title I program an adequate opportunity to be involved in the planning, implementation, review and improvement of the Title I program in accordance with Section 1118 of Title I law:

1. At the time of students pre-registration or registration for school, parents of participating Title I students will receive **Title I Parent Involvement Policy** (for which they will be asked to sign to indicate receipt), which will include notification of:
 - a. An **annual meeting** to be convened at their child(ren)'s school building on **August 29, 2018 at 5 pm.** and other pertinent details of which they will be informed in advance by mail or letter sent home with the child) for the purpose of (i) verification of their child's participation in the Title I Program, (ii) explaining the program of instruction offered by Title I NASCHITTI ELEMENTARY (iii) establishing the parent's invitation to become involved in NASCHITTI ELEMENTARY's program.
 - b. Parents are invited to be involved in the planning, review, and improvement of the Title I program, including the parent involvement policy and school wide program, if applicable, via a series of discussion meetings at NASCHITTI ELEMENTARY to which parents of participating students will be invited throughout the school year. Parents will receive advance notice of these meetings from Title I staff at NASCHITTI ELEMENTARY.
 - c. Parents will be provided the following information via **individual parent-teacher conference** to which they will be invited in a timely fashion throughout the school year:
 - i. School performance profiles;
 - ii. Child(ren)'s individual student assessment results and a description/Explanation of the measurement administered;
 - iii. Description/explanation of the curriculum in use at NASCHITTI ELEMENTARY;
 - iv. Expectations of student achievement according to the state performance standards.
 - d. Parents are invited to meet with other parents of participating students to share ideas, and formulate suggestions to NASCHITTI ELEMENTARY's staff regarding educational issues which affect their child(ren), and upon submission of suggestions to the building, receive a timely response.
 - e. Parents are invited to submit comments and suggestions to a building conducting a school wide program when its plan is made public, if the parent is dissatisfied with any aspect of the plan.

- f. The **school-parent compact** will be drawn up between the family and the NASCHITTI ELEMENTARY's Title I staff during a **parent-teacher conference** in which parents, teachers and students agree formally to share the responsibility for improved student achievement in a partnership offering both high quality instruction and a supportive learning environment which enable students to meet the State's student performance standards. The compact will include:
- i. Parent-teacher conferences in elementary schools, at least annually;
 - ii. Frequent reports to parents on their child(ren)'s progress, either verbally or in writing;
 - iii. Accessibility of Title I staff to meet with parents, opportunities for parents to volunteer and participate in their child's class and observe classroom activities.
- g. Parents will receive support from the school building capacity for effective involvement via greater understanding of the following.
- i. National Education Goals, State student performance standards, and State and local assessments;
 - ii. How to monitor their child(ren)'s progress and how to work with educators to improve the performance of their child(ren).
- h. Parents are invited to assist NASCHITTI ELEMENTARY in the training of teachers, principals, and other staff in the value of building family-school partnerships, and how to reach out to and communicate with parents.
- i. Family literacy;
 - ii. Methods to improve their students' achievement
- i. Parents are invited to assist NASCHITTI ELEMENTARY in training of teachers, principals, and other staff in the value of building family-school partnerships, and how to reach out to communicate with parents.
- j. Parents are invited to have their own parent involvement programs and training activities coordinated with programs such as Head Start and other preschool programs.
- k. Parents are invited to be included in involvement activities, which encourage partnerships between NASCHITTI ELEMENTARY and local businesses.
- l. Parents are to be informed of parent involvement programs, meetings and other activities in the language which is used within the home.
- m. NASCHITTI ELEMENTARY provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form which parents can understand.

- n. Parent may request, and Central Consolidated School District staff will provide the parents information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

- Whether the teacher is teaching under emergency or other provisional statues through which State qualification or licensing criteria have been waived.

- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

- o. Parents will be notified if a child is assigned, or has been taught for 4 or more consecutive weeks by, a teacher who is not highly qualified.