**Teacher(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Subject:** **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Activities for Knowledge and Skills Instruction**: Numbers one through five need to be included in your lesson plans.   1. Method for accessing prior knowledge 2. Gradual Release Model    * Modeling (I do…) How will the unit content be introduced and modeled for students?    * Guided practice (We do…) How will you gradually release responsibility to students?    * Independent practice (You do…) What activities will students engage in to support mastery? 3. Methods for checking understanding *(summative, formative, and diagnostic)* 4. How will you provide timely feedback to students *(student conferencing, data folders, and student reflection forms)* 5. Modifications and accommodations for all students *(How will you differentiate and implement instruction for ELL and special needs students?*   **Each box expands for you to add lesson plan information. The above activities need to appear somewhere in your lesson plans.** |
| **Lesson Plan Information** |
| **ACCOMMODATIONS (check all that apply/add other strategies)**   |  |  |  | | --- | --- | --- | | **IEP**  Repeat/Confirm/Simplify directions  Present instructions orally  Give directions in small steps  Provide visual aids  Provide partially completed outline or graphic organizer  Show a model of the end product  Provide study guides and/or study questions  Increase wait time for responses  Student Initials: | **FBA/BIP**  Pair student with students modeling good behavior  Reward positive behaviors  Use non-verbal cues to communicate inappropriate behavior  **Section 504**  **SAT**  Student Initials: | **ELL**  Repeat/Confirm/Simplify directions  Access to manipulatives  Increase wait time for responses  Slower speech, clear enunciation  Provide partially completed outline or graphic organizer  Provide sentence frames/starters  Student Initials: |   **Culture Connection (check all that apply/add other cultural connections)**  Recognition and validation of all student’s culture  Legitimizes student’s real-life experience  Establishment of appropriate relationship between student and teacher  Encourages collaboration of students from various cultures |
| Day 1 |
| Day 2 |
| Day 3 |
| Day 4 |
| Day 5 |
| Day 6 |
| Day 7 |
| Day 8 |
| Day 9 |
| Day 10 |