**Teacher(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Subject:** **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Activities for Knowledge and Skills Instruction**: Numbers one through five need to be included in your lesson plans.1. Method for accessing prior knowledge
2. Gradual Release Model
	* Modeling (I do…) How will the unit content be introduced and modeled for students?
	* Guided practice (We do…) How will you gradually release responsibility to students?
	* Independent practice (You do…) What activities will students engage in to support mastery?
3. Methods for checking understanding *(summative, formative, and diagnostic)*
4. How will you provide timely feedback to students *(student conferencing, data folders, and student reflection forms)*
5. Modifications and accommodations for all students *(How will you differentiate and implement instruction for ELL and special needs students?*

**Each box expands for you to add lesson plan information. The above activities need to appear somewhere in your lesson plans.** |
| **Lesson Plan Information** |
| **ACCOMMODATIONS (check all that apply/add other strategies)**

|  |  |  |
| --- | --- | --- |
| **IEP**[ ]  Repeat/Confirm/Simplify directions[ ]  Present instructions orally[ ]  Give directions in small steps[ ]  Provide visual aids[ ]  Provide partially completed outline or graphic organizer[ ]  Show a model of the end product[ ]  Provide study guides and/or study questions[ ]  Increase wait time for responsesStudent Initials: | **FBA/BIP**[ ]  Pair student with students modeling good behavior[ ]  Reward positive behaviors[ ]  Use non-verbal cues to communicate inappropriate behavior[ ]  **Section 504** [ ]  **SAT**Student Initials:  | **ELL**[ ]  Repeat/Confirm/Simplify directions[ ]  Access to manipulatives[ ]  Increase wait time for responses[ ]  Slower speech, clear enunciation[ ]  Provide partially completed outline or graphic organizer[ ]  Provide sentence frames/startersStudent Initials: |

**Culture Connection (check all that apply/add other cultural connections)**[ ]  Recognition and validation of all student’s culture [ ]  Legitimizes student’s real-life experience[ ] Establishment of appropriate relationship between student and teacher [ ]  Encourages collaboration of students from various cultures |
| Day 1 |
| Day 2 |
| Day 3 |
| Day 4 |
| Day 5 |
| Day 6 |
| Day 7 |
| Day 8 |
| Day 9 |
| Day 10 |