

PARENT INVOLVEMENT COMPACT



The following parent involvement policy was developed by Judy Nelson staff and parents. We would like to thank Kristy Stock for helping us with the wording.

At **Judy Nelson Elementary School**, we recognize that parental involvement is an important part of any successful school. The school and the home should not be two separate, exclusive entities; families and schools should collaborate to help children adjust to the responsibilities of being successful students.

The staff at **Judy Nelson Elementary School** believes that we should help parents develop skills which emphasize the importance of education and learning. Two-way communication about school programs and students' academic progress is promoted due to the belief that education is a responsibility shared by parents and educators. Parents are also invited to actively participate in school decision-making and to develop their leadership skills in governance and advocacy. By joining the school advisory committee, parents are able to be involved in the planning, review and improvement of Title I programs, as well as other programs of the school.

Through conferences and newsletters, parents are provided with timely information about curriculum, assessments and student proficiency levels. These newsletters are sent out every Thursday and contain any vital information that parents may need regarding their child's school.

At **Judy Nelson Elementary School**, we are committed to increasing parental involvement. We ask that parents join the Parent Advisory Committee (PAC), the Parent Teacher Organization (PTO), or volunteer in their son or daughter's classroom whenever possible. This parental participation will ultimately improve student achievement.

POLICY INFORMATION

The Title I Parent Involvement section of the No Child Left Behind Act [NCLB] requires each Title I school to develop a written parent involvement policy that describes the means for carrying out the requirements of Section 1118. The school must ensure that information related to school and parent programs, meetings and other activities are sent to the parents of Title I children.

SCHOOL POLICY REQUIREMENTS

- Will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved,

Judy Nelson Elementary School will send the Parent Involvement Policy to all parents. Furthermore, we will 1) convene an annual back-to-school parent night on August 27th where Judy Nelson Elementary School's Parent Compact and Judy Nelson Elementary School's Parent Involvement Policy will be distributed and discussed, 2) information will be sent home to all parents and 3) Judy Nelson Elementary School's Parent Involvement Policy will be published on the school website.

Will offer a flexible number of meetings, such as meetings in the morning or in the afternoon,

Judy Nelson Elementary School will offer several PAC meetings throughout the instructional school year. The parent meetings will have flexible meeting times so that all parents who have joined the PAC have the same opportunity to be involved. PAC members will decide on when (time and date) monthly PAC meetings should be held. Those parents not in attendance will be emailed an agenda from the parent meeting, as well as any other pertinent information.

Will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy, and;

Will the jointly develop the school-wide program plan under section 1114(b)(2), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.

Judy Nelson Elementary School will take the following actions to involve parents in the joint development and joint agreement of Judy Nelson Elementary School's Parental Involvement Policy and Judy Nelson Elementary School's Educational Plan for Student Success in an organized, on-going,

*and timely way under section 1118(b) of the ESEA; 1) on an annual basis, the parent advisory council will revise **Judy Nelson Elementary School's** Parental Involvement Policy with input from parents and community members, 2) school site parent advisory council agendas listing **Judy Nelson Elementary School's** Parent Involvement Policy and Educational Plan for Student Success will be posted on the school website, and 3) parents will be informed of upcoming parent advisory council meetings through the school newsletter. Standing members of the Judy Nelson PAC will receive emails with coming meetings times and agendas.*

Will provide parents of participating children;

Timely information about programs under this part.

Description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

- If the school-wide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.

***Judy Nelson Elementary School** will submit to the district any parent comments if the school-wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children and parents will be directed to write a letter to the Assistant Superintendent regarding Judy Nelson Elementary School.*

Shared responsibilities for high student academic achievement, as a component of the school-level parent involvement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. This compact will be written with the help of PAC members and Judy Nelson staff.

Such compact shall-

Describe the schools responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the State's student academic achievement standards.

Ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion and the television watching; volunteering in their child's classroom.

Ways in which parents will participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum.

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement

Frequent Reports to parents on their children's progress

Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities

REQUIRED POLICY ACTIVITIES

- Will assist parents of the children being served in understanding state standards, district and school assessments, and how to monitor a child's progress.
- Will provide materials and training to help parents work with their children.
- Will educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- Will, to the extent feasible and appropriate, coordinate and integrate parental involvement strategies under this part with parental involvement strategies under other programs, such as the Head Start program, Reading First program, Early Reading First program, Even Start program, State-run preschool programs, etc.

- Will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and to the extent practicable in a language the parents can understand
- Will provide reasonable support for parental involvement activities

OPTIONAL POLICY ACTIVITIES

- May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.
- May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- May train parents to enhance the involvement of other parents.
- May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.
- May adopt and implement model approaches to improving parental involvement.

ADDITIONAL SCHOOL EXPECTATION

The district will inform parents and parent organizations of the purpose and existence of the Parent Information and Resource Center (PIRC) in New Mexico (i.e., New Mexico Parent Information and Resource Center, Albuquerque, NM). <http://parentsreachingout.org/programs/pti/> [Section 1118 (g)].

[Judy Nelson Elementary School](#) will post the information for the Parent Information and Resource Center on the school website.