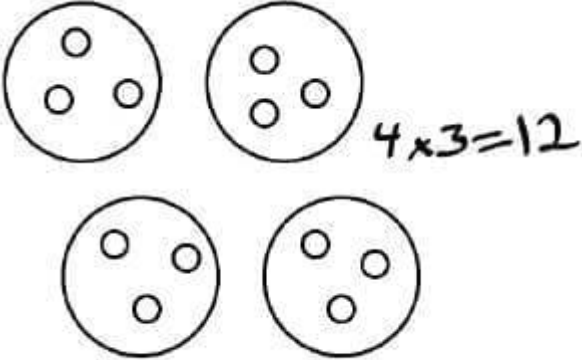


Online programs with unlimited access from home		
Subject	Website	Login information
Reading, Math, & writing	www.istation.com	Email your child's teacher if they have forgotten their login information. Ms. Harwood-Johson: harwl@centralschools.org Ms. Rockefeller: rocka@centralschools.org Ms. Shone: shona@centralschools.org
Math	https://play.prodigygame.com/	
All subjects(math, reading, social studies, science, health, art...)	https://jr.brainpop.com/	Username: ojoschool Password: ojoschoolk6

Math activities
Find the area- Use a tape measure or ruler to measure and record the side lengths of various household objects. Use multiplication to find the area.
<p>Pepperoni Pizza- One or more people can play this game. Materials: dice, paper, pencil.</p> <p>The first roll tells them how many pizzas to draw.</p> <p>The second roll tells them how many pepperonis to put on EACH pizza.</p> <p>Then they write the number sentence that will help them answer the question, "How many pepperonis in all?"</p> <p>For example, I roll a dice and get 4 so I draw 4 big pizzas. I roll again and I get 3 so I put three pepperonis on each pizza. Then I write $4 \times 3 = 12$ and that tells me that there are 12 pepperonis in all.</p> 
Addition and subtraction Roll'em:

Students roll a die and record the number until they have two 3-digit numbers. Then add or subtract the numbers to solve.

Writing activities


Interview a family member: Ask a family member about their childhood and any memorable experiences they have had. Record your questions and their answers. You could even add your own illustrations!

Journal keeping: Keep a journal/diary of all your activities during Spring Break and the school closure

Different ending: After reading a favorite picture or chapter book, write a different ending, or create a new story with the same characters and setting.

Reading activities

Story map: Create a story map for every book you read (or movie you watch!). Be sure to include details about the setting, characters, plot (including events, problem, and solution).

 Name: _____

STORY MAP

SETTING	CHARACTERS	
BEGINNING	MIDDLE	END

Read to someone else: Practice your “out loud” reading skills to someone or something else. Read to a sibling, grandparent, pet or stuffed animal. Rereading a book is a good idea and improves our fluency skill(you reading out loud should sound how you talk out loud).

Visualize! After reading a book without pictures, or just a few pictures, visualize(make a picture in your mind) what you have read to draw your own illustrations. You can even include speech bubbles and dialogue!

