

My Soccer Team 1.20

I am so happy! I just found out I can be on the soccer team. We have our first practice on Saturday. We practice at my school right after lunch.

Our team is called the Blue Bombers. Our colors are blue and white so I get to wear blue shorts and a blue and white shirt. The number on my shirt is seven. I'm seven years old, too. I think seven must be my lucky number.

We play our first game next week on Saturday. I can't wait to play. My dad said if I practice a lot I will do well at the games. My dad is going to practice with me tonight.

Right after dinner my dad is going to take me to the store to buy some soccer shoes and a soccer ball. Then we will play on the grass by my school. My dad will help me to kick the ball and to run fast and kick the ball at the same time.

I am so excited I don't think I will get to sleep tonight. I need to sleep so that I can be rested and strong for my soccer practice.

15
27
30
42
57
70
76
88
105
114
128
141
156
167
182
195
196

<u>Practice in class</u>	<u>Practice at home</u>
M _____	M _____
T _____	T _____
W _____	W _____
Th _____	Th _____

Parent's Signature: _____

The Soccer Team 1.20 Use Complete Sentences

Monday:

What is the name of the soccer team?

What is the author going to do to prepare for the game?

Wednesday:

Why does the author say the number 7 is lucky?

Compare a soccer team to a baseball team.

Tuesday:

Does this story remind you of a team you know?

Predict what the author will do on Friday night?

Thursday:

If you wanted to give the team a new name, what would it be?

Do you think playing sports is fun? Why or why not?

I Want to Fly in Space 1.29

When I grow up I want to fly in space. I have my plan all worked out. First I will go to college and then I am going to learn how to fly planes. I will fly very fast planes that can go faster than the speed of sound. When I can fly planes very well, I will learn how to fly space ships.

I will get to wear a silvery space suit and live inside a space ship. I will be inside the space ship when we blast into space. When I am up in space, I will watch the sun and moon come up every day. I will be so close to the stars that I can count them. Maybe I will see other space ships and wave as they go by. I will float around whenever I want. It will be just like flying.

I will get to put on my space suit and walk in space. When I look down I will see the green and blue earth far below. I might even be able to see where I live. I will be on TV to describe what I see. The whole world will be watching and listening to me.

When we get to the moon, I will walk all across the surface. It will be dusty and crunchy. I will pick up samples of moon rocks to bring back. I want to drive all over the moon in a little moon buggy. I will plant the flag on the moon. I might even see some little green aliens running around. I can't wait to fly in space.

15
29
43
57
64
78
91
106
121
136
147
162
176
192
204
217
230
245
259
271
272

<u>Practice in class</u>	<u>Practice at home</u>
M _____	M _____
T _____	T _____
W _____	W _____
Th _____	Th _____

Parent's Signature: _____

I Want to Fly in Space 1.29 Use Complete Sentences

Monday:

What does the main character say he will do right after he goes to college?

In paragraph one what goal is he/she working towards?

Tuesday:

What word or words in paragraph three help the reader know what describe means?

How will the main character feel if he is able to accomplish what he says he will at the end of the story?

Wednesday:

What does the main character believe he/she will be able to do because of the closeness of the stars?

What word in paragraph three means the opposite of above?

Thursday:

The author wrote this story most likely to.....?

What is paragraph four mostly about?

Colors of the Rainbow 1.24

I decided my favorite color is the rainbow. It has all the colors in it: red, yellow, blue, green, and purple. They are all my favorite colors. How could I ever choose just one?

12
25
34

Red makes me feel like smiling. I love red cards and shiny red apples. My favorite type of candy is a red gum drop. My favorite flower is a red rose. I'm happy when I get to see a red sunset.

46
59
74
75

Blue makes me feel like taking a nap. My bed is fluffy blue and white with clouds all over it. I love the blue sky and ocean. Blue bubble gum is the best flavor of ice cream.

88
102
112

Yellow makes me feel like jumping rope. I love the sun in summer and the full moon in the fall. Our meadow is full of yellow flowers that dance in the breeze. Applesauce is one of my favorite treats, and it is kind of yellow. Fuzzy yellow ducklings always make me laugh.

124
137
149
160
164

Green makes me feel like climbing a tree. I love playing in the grass and the fields. Green gummy bears and pears are my special snacks. My favorite place to go is a park filled with trees and grass.

176
188
201
203

Purple makes me feel like eating grapes. I use my purple crayon so much it is almost gone. My favorite backpack is purple, too. Whenever anyone asks me what my favorite color is, I tell them it is a rainbow.

214
225
236
243

<u>Practice in class</u>	<u>Practice at home</u>
M _____	M _____
T _____	T _____
W _____	W _____
Th _____	Th _____

Parent's Signature: _____

Colors of the Rainbow 1.24 Use Complete Sentences

Monday:

What sentence or sentences in paragraph two helps the reader know how the student feels about the color red?

List the red items that the author likes?

Tuesday:

Why is the “rainbow” the student’s favorite color?

What word or words in paragraph one help the reader know what a rainbow is?

Wednesday:

Paragraph four is mostly about....?

In paragraph three what word means the opposite of best?

Thursday:

Which color makes the character feel like climbing a tree?

Which color makes the character feel like eating grapes?

I Can Read 100 CVC Words!

mat	wax	sap	hat	bad	rag	tap	jam	sad	tag
pan	bag	van	cab	had	wag	can	ham	ran	cap
led	hem	den	get	beg	fed	ten	set	web	red
pen	vet	leg	men	peg	wet	hen	net	den	met
hip	fin	sit	bib	kit	wig	lid	fit	win	lip
hit	pig	him	rib	hid	rip	big	tin	rim	dip
cob	hot	dog	nod	mop	fog	rob	hop	got	job
top	log	not	pod	hog	cop	rod	lot	jog	dot
cub	gum	fun	cup	hut	jug	run	hum	pup	mug
rub	sun	hug	mud	bus	cut	rug	nut	sum	tub

DIRECTIONS FOR STUDENTS

1. **Initial Consonants** Write the missing letter in each word.
2. **Vowels** Write the missing letter in each word.
3. **Final Consonants** Write the missing letter in each word.
4. **Multi-meaning Words** The same word goes with both pictures. Write the word.
5. **Number Words** Write the number word. (Provide access to a number chart)
6. **Reading Comprehension** Circle the sentence that tells about the picture.
7. **Rhyming** Write the missing word. Use a rhyming word to spell it right.
8. **Word Endings** Decide which ending should be added. If the ending starts with a vowel, double the last letter of cvc words.
9. **Opposites** Write the opposite to make the sentence right.
10. **Word Families** Name each picture with rhyming words.

Extras for Experts

- Spelling** Use a strip of heavy paper to cover the six words under the pictures in parts 1-3. Write or spell each word, then slide the paper over to check. Study with a partner or by yourself.
- Sentences** Can you write a sentence that uses both meanings for the word in part 4? For example, A bat cannot hit with a bat.
- Puzzles** Can you think of another multi-meaning word like the one in part 4? Draw two pictures to show its two meanings. Put your pictures on a bulletin board and see if others can figure out the word you had in mind.
- Before/After** Write the numbers that come before and after the number in part 5.
- Illustration** Pretend you are an illustrator. Illustrate one of the other sentences in part 6. Write the sentence under your illustration.
- Story/Skit/Song** Tell a story, write a skit, or make up a song about the character in part 7.
- Questions** Pretend you are interviewing the character in part 8. Think of at least three questions to ask. Notice that questions often begin with certain words like who, what, where, when, why, do, does, has, have, will, can, is, are, could, should, would, etc.
- Vocabulary** Can you think of other pairs of words that mean almost the same thing? For example, other words for cold/hot are freezing/scorching or cool/warm.
- Word Families** Can you think of more words in the word family? Draw and label pictures of them.

Answer Key

If you would like an answer key for this book you can download it from our website at www.frog.com.

Name _____

1. Initial Consonants



___ing



___im



fl_p

2. Short and Long Vowels



n_t_



te___



ca___

4. Multi-meaning Words



and

5. Sentence Sense



Has Ben made an ox?

6. Reading Comprehension

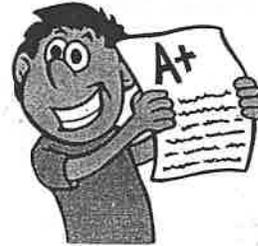
Peg has the clippers.

Peg is flipping.

Peg has slippers.



7. Rhyming



He did his best on the _____.

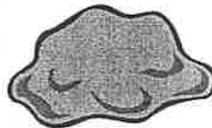
8. Word Endings

sting



A bee has a _____.

9. Silent e



glob

globe



10. Word Families



check



Name _____

1. Initial Consonants



___op



___ip



b_nt



h_v_



ri___

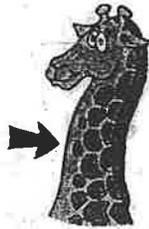


mat___

4. Multi-meaning Words



and



5. Sentence Sense



Does a duck have a mane?

6. Reading Comprehension

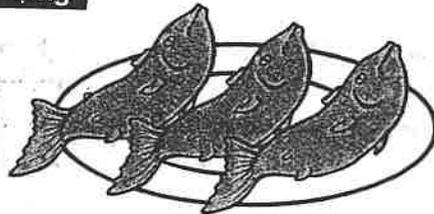
She sent me a check.

A cub is in the tent.

Kent went swimming.



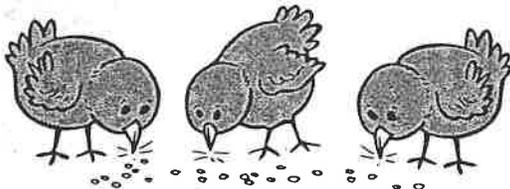
7. Rhyming



Three _____ are on the dish.

8. Word Endings

peck



The chicks are _____.

9. Silent e



cut
cute



10. Word Families



flap



Name _____

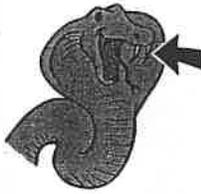
1. Initial Consonants



__ ip



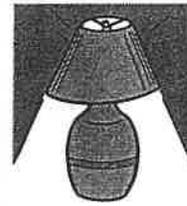
__ eck



f __ ng



tr __



la __



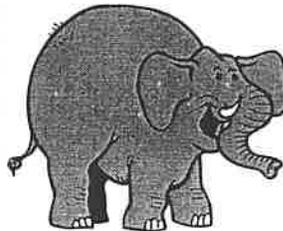
de __

4. Multi-meaning Words



_____ and _____

5. Sentence Sense



Am I a cute little pup?

6. Reading Comprehension



I have slippers!
I have clippers!
I have flippers!

7. Rhyming



The _____ has a lamp.

8. Word Endings

clap



They are _____ for Jill.

9. Silent e



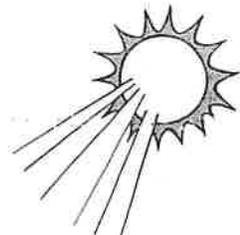
wed
weed



10. Word Families



mine



Name _____

1. Initial Consonants



___ap



___ing



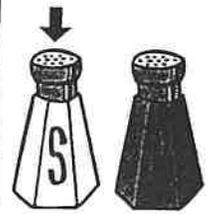
d_ck



c_p_



sta__



sa__

4. Multi-meaning Words



_____ and _____

5. Sentence Sense



Can a duck flap its wings?

6. Reading Comprehension



It's mine!
It's stinging!
It's a frog.

7. Rhyming



Mine can _____.

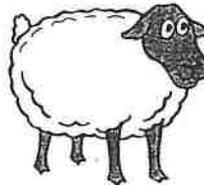
8. Word Endings



clip

I have _____ them.

9. Silent e



Shep
sheep



10. Word Families



drive



5