BOY-EOY Data Review

I-Station READING Data – Grades K – 6th

Grade Level Total # of students			Level 5			Level 4			Level 3			Level 2			Level 1		
Grade Levels	Sept	Dec	Sept	Jan	May	Sept	Jan	May	Sept	Jan	May	Sept	Jan	May	Sept	Jan	May
K	49	49	0	1 (2%)	2 (4%)	1 (2%)	1 (2%)	0 (0%)	3 (6%)	11 (24%)	14 (14%)	13 (27%)	19 (40%)	17 (35%)	32 (65%)	10 (21%)	16 (33%)
1	46	48	1 (2%)	1 (2%)	1 (2%)	1 (2%)	2 (4%)	8 (17%)	10 (22%)	16 (33%)	10 (21%)	21 (46%)	29 (60%)	18 (38%)	13 (28%)	10 (21%)	11 (23%)
2	52	53	6 (12%)	4 (8%)	5 (10%)	8 (15%)	9 (18%)	8 (16%)	12 (23%)	10 (20%)	12 (24%)	8 (15%)	17 (35%)	13 (25%)	18 (35%)	19 (18%)	13 (25%)
3	51	52	5 (10%)	5 (10%)	6 (12%)	8 (16%)	5 (10%)	11 (21%)	12 (24%)	15 (29%)	8 (15%)	13 (25%)	16 (31%)	14 (27%)	13 (25%)	10 (20%)	13 (25%)
4	59	62	4 (7%)	5 (9%)	5 (9%)	5 (8%)	10 (18%)	11 (19%)	12 (20%)	13 (23%)	15 (26%)	21 (36%)	17 (30%)	12 (21%)	17 (29%)	12 (21%)	15 (26%)
5	48	50	3 (6%)	6 (12%)	10 (19%)	17 (35%)	15 (31%)	15 (29%)	11 (23%)	11 (22%)	8 (15%)	7 (15%)	9 (18%)	9 (17%)	10 (21%)	8 (16%)	10 (19%)
6	47	47	5 (11%)	2 (4%)	5 (11%)	9 (19%)	13 (28%)	11 (23%)	12 (26%)	9 (20%)	7 (15%)	8 (17%)	5 (11%)	8 (17%)	13 (28%)	17 (37%)	16 (34%)
All	352	361	24 (7%)	24 (7%)	34 (10%)	49 (14%)	55 (16%)	34 (18%)	72 (21%)	84 (24%)	74 (21%)	91 (26%)	112 (32%)	91 (25%)	116 (32%)	86 (24%)	94 (26%)

I-Station READING Overall

Sept. 2% - Proficient to Jan. - 23% Proficient to May – 28% Proficient

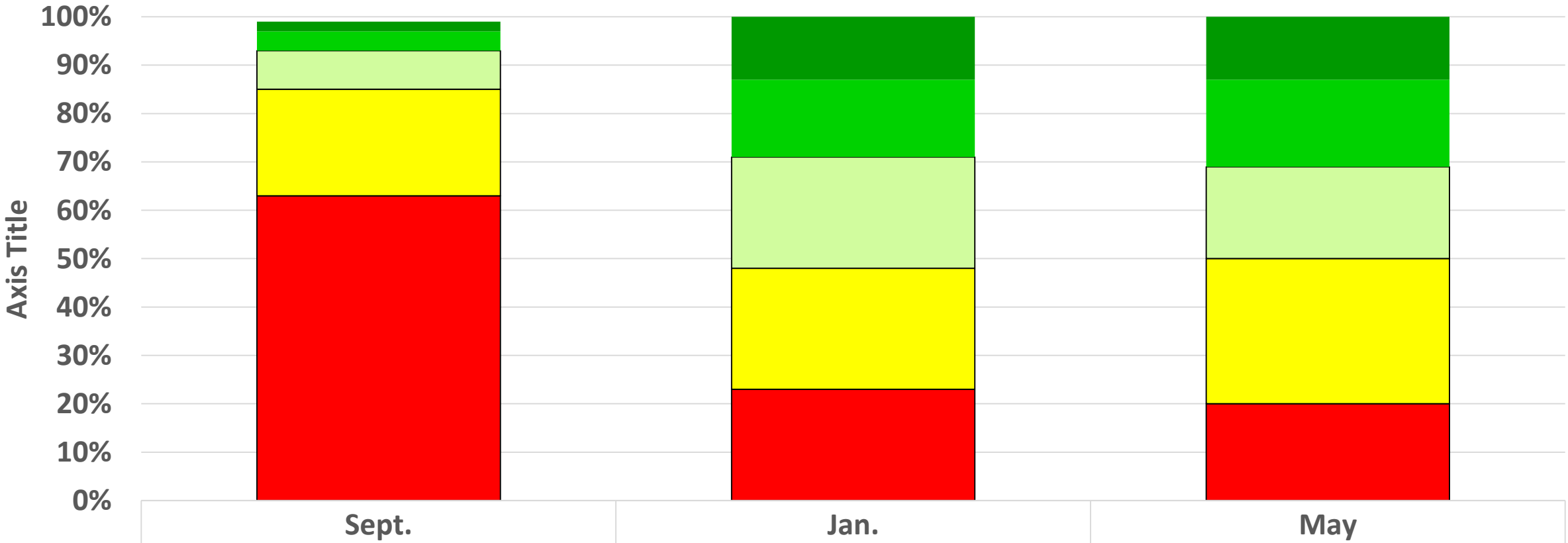
	Sept.	Jan.	May
Level 5	0%	7%	10%
Level 4	2%	16%	18%
Level 3	6%	24%	21%
Level 2	27%	29%	26%
Level 1	65%	24%	25%

I-Station MATH Data – Grades K – 6th

Grade Level Total # of students			Level 5			Level 4			Level 3			Level 2			Level 1		
Grade Levels	Sept	Dec	Sept	Jan	May	Sept	Jan	May	Sept	Jan	May	Sept	Jan	May	Sept	Jan	May
K	49	49	1 (2%)	1 (2%)	6 (12%)	2 (4%)	5 (11%)	7 (14%)	4 (8%)	9 (20%)	9 (18%)	11 (22%)	12 (26%)	13 (27%)	31 (63%)	19 (41%)	14 (29%)
1	46	48	0	4 (8%)	4 (8%)	3 (7%)	2 (4%)	3 (6%)	7 (16%)	13 (27%)	13 (27%)	14 (32%)	16 (33%)	15 (31%)	20 (45%)	13 (27%)	13 (27%)
2	52	53	3 (6%)	5 (10%)	6 (12%)	5 (10%)	9 (18%)	8 (16%)	18 (35%)	19 (39%)	7 (14%)	15 (29%)	14 (29%)	18 (35%)	11 (21%)	2 (4%)	12 (24%)
3	51	52	6 (12%)	5 (10%)	23 (25%)	8 (16%)	20 (39%)	6 (12%)	20 (39%)	5 (10%)	6 (12%)	8 (16%)	10 (20%)	18 (35%)	9 (18%)	11 (22%)	9 (17%)
4	59	62	2 (3%)	7 (12%)	6 (10%)	11 (19%)	9 (16%)	10 (17%)	13 (22%)	17 (30%)	13 (22%)	22 (37%)	15 (26%)	19 (33%)	11 (19%)	9 (16%)	10 (17%)
5	48	50	2 (4%)	12 (24%)	9 (17%)	4 (8%)	5 (10%)	15 (29%)	5 (10%)	5 (10%)	7 (13%)	17 (35%)	8 (16%)	12 (23%)	20 (42%)	19 (39%)	9 (17%)
6	47	47	5 (11%)	9 (20%)	3 (6%)	8 (17%)	8 (17%)	16 (34%)	10 (22%)	12 (26%)	12 (26%)	13 (28%)	10 (22%)	11 (23%)	10 (22%)	7 (15%)	5 (11%)
All	352	361	19 (5%)	43 (12%)	57 (16%)	41 12%)	61 17%)	65 (18%)	77 (22%)	77 (21%)	67 (19%)	100 28%)	97 (27%)	106 (30%)	112 (33%)	99 (27%	72 (20%)

I-Station MATH Overall

Sept. – 14% Proficient to Jan. – 30% Proficient to May – 31%



	Sept.	Jan.	May
Level 5	2%	13%	13%
Level 4	4%	16%	18%
Level 3	8%	23%	19%
Level 2	22%	25%	30%
Level 1	63%	23%	20%

District Interim Math & English Language Arts

Math

Grade Level	Total # of students	Quarter 1 % Proficient	Quarter 2 % Proficient	Quarter 3 % Proficient
1	47	10.6%	17%	54.3%
2	49	0%	30.2%	46.9%
3	49	8.2%	35.3%	9.6%
4	53	3.7%	3.3%	1.8%
5	51	11.8%	24%	5.9%
6	40	2.2%	4.5%	0%

English Language Arts

Grade Level	Total # of students	Quarter 1 % Proficient	Quarter 2 % Proficient	Quarter 3 % Proficient
3	49	10.2%	9.8%	3.8%
4	54	3.7%	11.5%	7%
5	50	28%	44%	49%
6	45	20%	28.3%	32.6%

Student Achievement Goals			
Grade/Subject Area	2017 PARCC Results	2018 PARCC Goals	Benchmarks: How will you know you are on track to meet your student achievement goals?
ELA	3rd Grade ELA: 27.5% Proficient	During SY 2017-18, I-Station Reading 2nd grade students achieved a proficiency of 31.5% (16 students). For SY 2018-19, the PARCC ELA goal for these same students as current 3rd graders is 45% (23 students), an increase of 13.5% (7 students) as measured on the PARCC ELA assessment.	Identified Interim Assessment for ELA: All 3rd Grade Students must show 36% proficient by the end of Quarter 1, 40.5% by the end of Quarter 2, and 45% by the end of Quarter 3 as measured by District Interim ELA assessments.
ELA	4th Grade ELA: 22.8% Proficient	During SY 2017-18, PARCC ELA 3rd grade students achieved a proficiency of 27.5% (16 students). For SY 2018-19, the PARCC ELA goal for these same students as current 4th graders is 37.9% (22 students), an increase of 10.4% (6 students) as measured on the PARCC ELA assessment	All 4th Grade Students must show 30.96% proficient by the end of Quarter 1, 34.42% by the end of Quarter 2, and 37.88% by the end of Quarter 3 as measured by District Interim ELA assessments.
ELA	5th Grade ELA: 33.3% Proficient	During SY 2017-18, PARCC ELA 4th grade students achieved a proficiency of 22.8% (13 students). For SY 2018-19, the PARCC ELA goal for these same students as current 5th graders is 38.5% (22 students), an increase of 15.7% (9 students) as measured on the PARCC ELA assessment.	All 5th Grade Students must show 28% proficient by the end of Quarter 1, 31% by the end of Quarter 2, and 34% by the end of Quarter 3 as measured by District Interim ELA assessments.
ELA	6th Grade ELA: 16.7% Proficient	During SY 2017-18, PARCC ELA 5th grade students achieved a proficiency of 33.3% (15 students). For SY 2018-19, the PARCC ELA goal for these same students as current 6th graders is 48.9% (22 students), an increase of 15.6% (7 students) as measured on the PARCC ELA assessment.	All 6th Grade Students must show 38.5% proficient by the end of Quarter 1, 41.7% by the end of Quarter 2, and 44.9% by the end of Quarter 3 as measured by District Interim ELA assessments.

Grade K-2 Student Achievement Goals			
Grade/Subject Area	Grade	2018 PARCC Goals	Benchmarks: How will you know you are on track to meet your student achievement goals?
ELA	Kindergarten	All Kindergarten Students must show 25% by the end of Quarter 1, 50% by the end of Quarter 2, and 75% by the end of Quarter 3 as measured by the I-Station Reading assessment.	All Kindergarten Students must show 25% by the end of Quarter 1, 50% by the end of Quarter 2, and 75% by the end of Quarter 3as measured by the I-Station Reading assessment.
ELA	1st	During SY 2017-18, I-Station Reading Kindergarten grade students achieved a proficiency of 4.6% (2 students). For SY 2018-19, the I-Station Reading goal for these same students as current 1st graders is 23.3% (10 students), an increase of 18.6% (8 students) as measured on the I-Station assessment.	All 1st Grade I-Station Reading Students must show 10.8% proficient by the end of Quarter 1, 17% by the end of Quarter 2, and 23.2% by the end of Quarter 3 as measured by I-Station Reading assessments.
ELA	2nd	During SY 2017-18, I-Station Reading 1st grade students achieved a proficiency of 24% (12 students). For SY 2018-19, the I-Station Reading goal for these same students as current 2nd graders is 42% (9 students), an increase of 18% (9 students) as measured on the I-Station assessment.	All 2nd Grade I-Station Reading Students must show 30% proficient by the end of Quarter 1, 36% by the end of Quarter 2, and 42% by the end of Quarter 3 as measured by I-Station Reading assessments

Student Achievement Goals			
Grade/Subject Area	2017 PARCC Results	2018-19 PARCC Goals	Benchmarks: How will you know you are on track to meet your student achievement goals?
Math	3rd Grade Math: 21% Proficient	During SY 2018-19 BOY Math I-Station, 3rd grade students achieved a proficiency of 66% (35 students). For SY 2018-19, the PARCC Math goal for these same students as current 3rd graders is 34% (29 students), an increase of 13% (7 students) as measured on the PARCC assessment.	All 3rd Grade Students must show 13% proficient by the end of Quarter 1, 26% by the end of Quarter 2, and 39% by the end of Quarter 3 as measured by District Interim Math assessments.
Math	4th Grade Math: 12.3% Proficient	During SY 2017-18, PARCC Math 3rd grade students achieved a proficiency of 21% (12 students). For SY 2018-19, the PARCC Math goal for these same students as current 4th graders is 36% (21 students), an increase of 15% (9 students) as measured on the PARCC assessment.	All 4th Grade Students must show 26% proficient by the end of Quarter 1, 29% by the end of Quarter 2, and 32% by the end of Quarter 3 as measured by District Interim Math assessments.
Math	5th Grade Math: 4% Proficient	During SY 2017-18, PARCC Math 4th grade students achieved a proficiency of 12.3% (7 students). For SY 2018-19, the PARCC Math goal for these same students as current 5th graders is 29.8% (17 students), an increase of 17.5% (10 students) as measured on the PARCC Math assessment. PARCC Student Results must show 40% overall growth from 4.5% to 44.5% by May 2019.	All 5th Grade Students must show 18.1% proficient by the end of Quarter 1, 23.9% by the end of Quarter 2, and 29.7% by the end of Quarter 3 as measured by District Interim Math assessments.
Math	6th Grade Math: 6.3% Proficient	During SY 2017-18, PARCC Math 5th grade students achieved a proficiency of 4% (2 students). For SY 2018-19, the PARCC Math goal for these same students as current 6th graders is 24.4% (11 students), an increase of 20.4% (9 students) as measured on the PARCC Math assessment.	All 6th Grade Students must show 10.8% proficient by the end of Quarter 1, 17.6% by the end of Quarter 2, and 24.4% by the end of Quarter 3 as measured by District Interim Math assessments.