

# Continuous Learning Plan

Date: April 3, 2020

Elementary School Name: Kirtland Early Childhood Center

*Directions: With the closure of schools for the remainder of the school year. We must develop a Continuous Learning Plan to give each of our students an opportunity to learn over the next few remaining weeks. Each school and community are unique as well are the needs of our students and families. We would like to give each school a chance to create their own plan that will meet their needs. Focus on less is more, ex; Covering one learning target per week. Please meet with your Leadership Team to devise a Continuous Learning Plan for your school. The plan is due for approval by April 3 to Don Hornbecker. If you have any questions please him. Thank you*

## Academic Support

**Briefly describe the professional development plan for your staff related to continuous learning. What support might you need?**

NMPREK is offering supports in a variety of ways for teachers and EAs. The support needed is access to technology and support for staff to access the internet. SSO is also offering PD.

The NM PED Early Childhood Instructional Coaches (ECIC) have been busy developing resources and materials to support teachers to implement a **Continuous Learning Plan** for preschool children and their families. The ECIC and Western New Mexico University (WNMU) have developed a **Canvas** site to assist teachers to connect with, and share instruction and materials with families. This site includes many activities, resources, and materials to support teachers as they work with preschool children and their families remotely during the COVID-19 emergency.

ECIC will continue to provide their scheduled Practice-Based Coaching sessions with teachers. Coaching sessions may include:

- How to access and use **Canvas** resources to support the teacher in providing instruction
- Learning about our Facebook page: **New Mexico Early Childhood Learning Corner**, which has daily read-alouds in English and Spanish and will soon include other activities
- Learning about our YouTube page to support families
- Family facilitation of **Canvas** resources and other materials
- Individualizing family support and instruction utilizing ECOT data
- Reflection and discussion of the application of training strategies and instructional practices to continuous learning in a remote environment

In the next week, Instructional Coach will reach out to support each teacher in working remotely with children and families.

Preschool teachers, educational assistants, and administrators will be encouraged to use this time to complete required FOCUS training. Online options are available for all required training. PED will also fund *Transition Boot Camp* with September Gerety, which consists of 15 sessions of 10-15 minutes each to ensure successful transitions throughout the school day.

**Please describe how you will support continuous learning for students based on the resources and capacity of your community.**

At this time, CLP for KECC students will be supported through technology until access for putting together learning packets for students is allowed.

Pre-K teachers have come up with a plan to send activities to parents by way of phone or email. Lesson plans are required – lesson plans will be simplified for parents to follow using the guidelines set forth by NM PREK PED and specifically the Guidelines for Students Learning and Instructional Time Based on Age. Instruction will mostly be hands-on activities and play-based activities using materials parents would already have available at home.

**Will online learning be used? If so, what tech support will be available for families and teachers?**

KECC teachers are uploading individual videos – to Facebook classrooms – YouTube videos – KECC FB page

**If so, how will you ensure that all students have adequate access to devices and the internet?** KECC cannot ensure this – Does CCSD have a lending program and equipment to loan to families?

**What support might you need?** A system for loaning laptop/tablet to families..

**Please describe additional measures you will take to support students with disabilities, students at-risk, and students served under Title Programs (EL, Migrant, etc.).** Most KECC students have an IEP with goals related to language and communication. Teachers will share with families learning activities which is geared for the specific goal.

**How will teacher's check-in with students? How frequently?**

2 times per week phone/text check-in

**Please describe your plan to address electives/specials.** n/a

## **Social and Emotional Supports**

**How will you utilize counselors and social workers?** KECC does not have a counselor. District SW assigned to KECC will be emailed.

**How will you support students' social-emotional needs?** Teachers plan to include activities such as songs in videos, read stories that help students recognize their emotions, and include SEL strategies such as calming and connecting activities on the videos which students are used to doing in the classroom setting.

## **Family & Community Communication**

**How will you keep families informed about changing circumstances?** KECC will use text messages, district and personal teacher—parent phone calls, and video platforms as needed.

**How will you support families and caregivers as they facilitate learning at home?** KECC teachers and myself will be available to answer questions, talk about concerns, ect. KECC will use text messages, district and personal teacher—parent phone calls, and video platforms as needed to help facilitate learning at home.

**How will you support families and caregivers as they support the social-emotional needs of their children?** Teachers plan to include activities such as songs in videos, read stories that help students recognize their emotions, and include

SEL strategies such as calming and connecting activities on the videos which students are used to doing in the classroom setting.

## Other

### **How will you reflect, monitor, and evaluate the effectiveness of the implementation of this plan and the results?**

Teachers will ask parent to contact them with questions and feedback. Thus far, teachers have called parents to find out if the lessons are appropriate in length and activities. Teacher will complete the reflection portion on their weekly lesson plan.

### ***Please include any other relevant information or documents related to your Continuous Learning Plan***

Tentative KECC schedule:

Mondays and Thursdays- Teachers will post video and send or call families to inform them of supplemental learning activities.

Monday-Friday 1:00 to 3:00- Office Hours for all teachers for when parents can call and ask questions

KECC PLC meetings – ZOOM meeting with teachers on Tuesdays and Thursdays at 11:00.

Teachers have individual schedules of when each plans to call/ text families to check in with them and see how they are doing.