

# CCSD Multicultural Education Department



# Cultural Heritage Department

## Bilingual

Provides and funds for the educational needs of linguistically and culturally diverse students, including Native American children and other students who may wish to participate, in grades

K-12

Supports Navajo and Spanish Language teacher salaries

## Title VI

Supplemental funding in direct instruction for students who have 506 forms

Supports Navajo teacher salaries, Culturally and linguistically diverse instructional supplies and materials, field trips, PDs, and student conferences

## Title III

Supplementary Instruction for English Language Development

Supports District EL Coach Salary, ELD and WIDA PDs for teachers, parents, students, and administration, ELD informational meetings for parents and students, ELD supplies and materials

## JOM

Provides supplemental funding for direct instruction for students who have CIBs.

Supports Culturally and linguistically diverse instructional supplies and materials, field trips, PDs, and student conferences, local Indian Parent Advisory Committee

## Cultural Inclusion Initiative

Supplemental funding for Native American language and culture revitalization

Supports Navajo language teachers with PDs and specific cultural supplies and materials.

## Impact Aid

Assists local school districts with concentrations of children residing on *Indian* lands, military bases, low-rent housing properties, or other federal properties.

Bilingual

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**Heritage Model  
Dual Language**

JOM  
Title VI  
CII



**English Learners**

Title III  
Title VI  
JOM  
CII

# Requirements for Federal & State Funding

Program	Grants	Requirement
Every Student Succeeds Act (ESSA) 2017-2021  Since 1965	<b>Title III – English Learners</b>  <b>Title VI – Indian Education</b>  <b>Title VII – Impact Aid</b>	Home Language Survey  Form 506  Physical Home Location on Federal Trust Lands
Bilingual & Multicultural Education Programs	<b>Bilingual</b>	Student placement in Heritage/Dual Language & ELA/ELD Classes
Indian Education	<b>JOM</b>	Certificate of Indian Blood

# Language Program Models- PBL

## Heritage Model: Navajo/Spanish

Designed to provide language instruction to students in the home/heritage language of their family or tribe. Students may be fluent in their home/heritage language or may have lost their language with generational changes. The goal is to revitalize the home/heritage Language.

1 hour Navajo/Spanish Heritage Pull-Out  
45 minutes of ELD in core curriculum for Elementary and Secondary

## Dual Language: Navajo

### **Note: Program is voluntary**

The one-way dual language program is designed for students whose primary home language is English and who are learning a second language (Navajo). Major goal is for students to develop full proficiency in both languages, including literacy, cross-cultural understanding, and proficiency in academic achievement.

3 hours of home/heritage language (Navajo), 1 hour must be content in Science and Social Studies (certified teacher)

3 hours in English: English Language Development, ELA, Content

# Multicultural Heritage Assessments

- ▶ **WAPT /WIDA** Screener (given once a year)
- ▶ **ACCESS 2.0** (given once a year)
- ▶ **ODLA** (Oral Dine Language Assessment) Pre/Post
- ▶ **AVANT** Pre/Post
  - ▶ Assessments must be administered by a certified teacher for WAPT, WIDA Screener, ACCESS.
  - ▶ Online Training is required for WAPT, WIDA Screener, and ACCESS administration. Training should be done 2 x within a school year for review and practice. Certificate must be on file with CHC.
  - ▶ Training for ODLA by Department of Diné Education.



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# Contact Information

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