SEE THE CHANGE

BE THE CHANGE

FORT LEWIS COLLEGE
GRADUATE STUDIES
SCHOOL OF EDUCATION
Whether you’re in pursuit of your teaching license or are a current educator in search of a sharper skillset, you’ll find success in the next chapter of your academic journey with Fort Lewis College.

Each of FLC’s graduate programs are carefully designed with the support of high-caliber faculty, personalized coursework focused on regional needs and your career interests, and more than a century of strong partnerships with Four Corners school districts. For details on class schedules and course descriptions, please visit GRADUATE.FORTLEWIS.EDU.

**TUITION AND FEES**

- Resident and Non-Resident Tuition: $375 per credit hour
- Student fees: $61.30 per credit hour

**FINANCIAL AID**

Unsubsidized Stafford loans and federal Graduate Plus loans are available to M.A.E. students who establish eligibility through the Free Application for Federal Student Aid (FAFSA).

**SCHOLARSHIPS**

Students can apply for graduate scholarships worth up to $10,000 per year, including:
- Robert & Roberta Barr
- STEM Noyce
- Make a Difference
- Native American Educators as Leaders

**FEDERAL LOAN FORGIVENESS PROGRAMS**

Public Service Loan Forgiveness, Teacher Loan Forgiveness, and Perkins Loan Cancellation can forgive some or all of federal student loans in exchange for certain teaching commitments.

**NATIVE AMERICAN TUITION WAIVER**

Qualified Native American graduate students can attend FLC tuition-free.
CURRICULUM*

MASTER OF ARTS IN EDUCATION: TEACHER LICENSURE

36 CREDITS - A five-semester, hybrid master’s program including 800 hours of school-based experience (required for Colorado teaching licensure).

CERTIFICATE: TEACHER LICENSURE
21 CREDITS – A two-semester professional licensure program.

YEAR 1
Engaging Learning Environments I & II (3 & 3)
Content Methods (3)
Cultural Competency and Schools (3)
Student Teaching I & II (3 & 3)
Content Literacy (3)

YEAR 2
Introduction to Graduate Research in Education (3)
Instructional Technology in Schools (3)
Teacher Professional Growth I (3)
Capstone Project (3)
Teacher Professional Growth II (3)

PROGRAM HIGHLIGHTS

- Learn from a dedicated, high-caliber faculty.
- Experience immersion in local schools with highly qualified teachers and mentors, thanks to strong partnerships with regional districts.
- Collaborate with like-minded, compassionate, energetic, and dedicated individuals.
- Exposure to a variety of curriculum designs and school environments in the Four Corners Region.
- Hybrid classes during the first year and online courses during the second year.

ADMISSION CRITERIA

B.A. or B.S. degree
3.0 or higher cumulative GPA
Must pass the Praxis II exam (see www.ets.org/praxis)
Background check required for all first-time applicants
GRE not required for admission

PROGRAM COST

M.A.E. $15,706
Certificate $9,162

*If you are interested in Early Childhood and/or Elementary Education and have a bachelor’s degree, please inquire about the Teacher Education Post-Baccalaureate Program. Early Childhood and Elementary Education licensure are not offered at the graduate level at this time.
MASTER OF ARTS IN EDUCATION: TEACHER LEADERSHIP

TAKE YOUR TEACHING TO THE NEXT LEVEL!

Are you a certified teacher devoted to continuous improvement of your teaching practice? Take your career to the next level as a Teacher Leader working to promote, advocate, and initiate change in your school. Learn how to collaborate with colleagues, promote growth, and make a positive impact on education in your school and the Four Corners region at large. Adding Teacher Leadership to your toolbox opens the door to rewards beyond the classroom, bridging teaching and school administration, and ultimately improving the overall student learning experience.

PROGRAM HIGHLIGHTS

- Study and work with expert faculty dedicated to the art, science, and craft of teaching.
- Designed for full-time working educators who value access to high quality instruction, professional camaraderie, and course delivery options.
- Choose between on-campus participation or synchronous remote teleconferencing for class instruction.
- Engage in relevant, experiential coursework showcasing cutting edge educational technologies designed to address regional challenges.
- Experience the benefits of a cohort model that builds on collaboration and professional learning communities representing the breadth of P-12 education in the Four Corners.

YEAR 1

21st Century Curriculum Design (3)
Emerging Technology in Education (3) *
Data Analysis & Transforming Assessments (3) *
Student-Centered Differentiated Instruction (3) *
Introduction to Graduate Research (3)
Cultural Competency and Schools (3) *

YEAR 2

Instructional Coaching (3)
Effective School Leadership (3)
Action Research I (2)
Action Research II (2)
Culminating Research Project (2)

CERTIFICATE: TEACHER LEADERSHIP

18 CREDITS – A two-year professional certification program.

ADMISSION CRITERIA

- B.A. or B.S. degree
- 3.0 or higher cumulative GPA
- Minimum one year of full-time teaching experience in P-12 schools
- Full- or part-time employment in a teaching position in a local school

PROGRAM COST

M.A.E $13,089
Certificate $7,553

*Required course for Teacher Leadership Certificate.

The Teacher Leadership program does not lead to principal licensure or teacher certification. If you’re interested in pursuing your teacher certification, please review our undergraduate degrees, Teacher Education Post-Baccalaureate Program, or Master of Arts in Education–Teacher Licensure program.
If you’re a certified teacher seeking to support students from all linguistic and cultural backgrounds, the Culturally & Linguistically Diverse program is designed for you! Through the CLD program, you’ll develop culturally responsive teaching strategies crafted to help multilingual students reach their academic goals by learning English and content simultaneously. Choose from the Master of Arts in Education: CLD graduate program or take fewer classes and earn your Colorado CLD or New Mexico Teaching English to Speakers of Other Languages (TESOL) endorsements.

**PROGRAM HIGHLIGHTS**

- Gain knowledge from a devoted faculty with local, regional, national, and international expertise.
- Designed for full-time working educators who value access to high quality instruction, professional camaraderie, and course delivery options.
- Choose between on-campus participation or synchronous remote teleconferencing for class instruction.
- Conduct real-world data research and analysis in local and international communities.

**DEVELOP RELEVANT TOOLS TO STRENGTHEN YOUR TEACHING PRACTICE.**

**CURRICULUM**

**MASTER OF ARTS IN EDUCATION: CLD**

36 CREDITS – A two-year program that includes a personalized action research project.

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<th>YEAR 1</th>
<th>YEAR 2</th>
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<td>Educational Linguistics (3)</td>
<td>Content Area Learning (3)</td>
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<tr>
<td>Cultural Competency and Schools (3)</td>
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<tr>
<td>Multilingual Methods (3)</td>
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<td>CLD School Based Field Experience (1)</td>
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<tr>
<td>Assessment and Policy for Multilingual Learners (3)</td>
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<td>Introduction to Graduate Research (3)</td>
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<td>Graduate Thesis Research (1)</td>
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<td>Action Research: CLD I (2)</td>
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<td>Action Research: CLD II (2)</td>
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<td>Culminating Research Project (2)</td>
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**YEAR 1**

- Educational Linguistics (3)
- Cultural Competency and Schools (3)
- Language Acquisition and Learning (3)
- Multilingual Methods (3)
- CLD School Based Field Experience (1)
- Assessment and Policy for Multilingual Learners (3)
- Introduction to Graduate Research (3)

**YEAR 2**

- Content Area Learning (3)
- Cultural Competency in Schools
- Language Acquisition and Learning
- Multilingual Methods (2)
- CLD School Based Field Experience
- Assessment and Policy for Multilingual Learners
- Introduction to Graduate Research
- Graduate Thesis Research (1)
- Action Research: CLD I (2)
- Action Research: CLD II (2)
- Culminating Research Project (2)

**MASTER OF ARTS IN EDUCATION: CULTURALLY & LINGUISTICALLY DIVERSE EDUCATION**

**ENDORSEMENT: CLD/TESOL**

24 CREDITS – A two-year professional endorsement program.

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<td>CLD School-Based Field Experience</td>
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**PROGRAM COST**

- M.A.E. $15,706.80
- Endorsement $10,471.20

**ADMISSION CRITERIA**

- B.A. or B.S. degree
- 3.0 or higher cumulative GPA
- Full- or part-time employment or access to a teaching position in a K-12 school.
FLC’s Special Education coursework can help you learn best practices for teaching students with special needs. With the guidance and support of expert mentors and certified special education instructors, you’ll develop the skills you need to advocate for and instruct students with disabilities.

**PROGRAM HIGHLIGHTS**

- Enjoy access to and support from engaged, expert faculty and local mentors.
- Build confidence through tailored content unique to the diverse needs of the region.
- Designed for full-time educators; all classes are offered online.
- Get real-world experience with 240 hours of internship in special education classroom, administrative, or professional development activities.

**CURRICULUM**

**MASTER OF ARTS IN EDUCATION: SPECIAL EDUCATION**

32 CREDITS—A five-semester program that combines core coursework with personalized action research.

**MASTER OF ARTS IN EDUCATION: SPECIAL EDUCATION WITH TEACHER LICENSURE**

38 CREDITS—A five-semester program that includes teacher licensure coursework.

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**YEAR 1**

- Foundations of Special Education (4)*
- Identification and Assessment of Students with Disabilities (4)*
- Family and Professional Relations and IEP Development (4)*
- Literacy Methods for Students with Disabilities (4)*
- Introduction to Graduate Research (3)

**YEAR 2**

- Mathematical Interventions for Students with Disabilities (4)*
- Graduate Thesis Research (1 & 1)
- Support Systems for Significant and Behavioral Needs (4)*
- Capstone Project (3)
- Student Teaching I & II (3 & 3)**

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**PROGRAM COST**

- M.A.E. $13,961
- M.A.E. with licensure $16,579
- Endorsement $9,346

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**ADMISSION CRITERIA**

- B.A. or B.S.
- 3.0 or higher cumulative GPA
- Praxis 5001 (Elementary Education)
- Background check

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*Required course for Special Education Endorsement

**Six hours of additional coursework is required for initial licensure.
The online Master of Arts in Education: Principal Leadership Program offers high quality and experiential instruction for aspiring educational leaders seeking licensure for rural and culturally diverse schools. This unique and highly personalized program prepares you to be part of the next generation of strategic change leaders.

**TAKE THE LEAD.**

- Engage in high quality online instruction from experienced instructors in a cohort model.
- Participate in coursework that embeds regionally produced video case studies of small rural districts’ successes and challenges.
- Attend regional workshops once per semester at Fort Lewis College to hear from experts in the field and network with other Four Corners educational leaders.
- Receive mentoring from experienced district educators and college experts.
- Identify and implement effective strategies for developing culturally and linguistically relevant curriculum and partnerships.
- Utilize excellent examples of local strategic plans and effective school systems to reform your schools and districts.
- Dive into how your school could incorporate social emotional learning into curriculum and instruction.

**PROGRAM HIGHLIGHTS**

- **Year 1**
  - Principal Leadership (3)*
  - Instructional Leadership (3)*
  - Instructional Leadership Internship (3)*
  - Effective School Systems (3)*
  - School Law and Policy (3)*
  - Administrative Internship (3)*

- **Year 2**
  - Introduction to Graduate Research (3)
  - Action Research I (2)
  - Action Research II (2)
  - Graduate Thesis Research (1 & 1 & 1)
  - Culminating Research Projects (2)

**PROGRAM COST**

- M.A.E. $13,089
- Principal licensure only $8,853.40

(includes internship fees for district-based mentors and FLC program supervisors)

**ADMISSION CRITERIA:**

- Bachelor’s degree
- 3.0 or higher cumulative GPA
- Three letters of recommendation

*Required course for Principal Licensure Certificate.
ALTERNATIVE LICENSURE

EARN YOUR TEACHING LICENSE WHILE YOU ARE EMPLOYED AS A FULL-TIME TEACHER.

The Alternative Licensure program allows a qualified candidate to receive a Colorado Teaching License at the end of a successful year of teaching and completing required coursework. Candidates for this program must have at least a bachelor’s degree and have a contract from a school or district to be “teacher of record,” which is a lead teacher in public or private school classroom. Every candidate will need to complete the PRAXIS exam related to their subject area and grade level.

PROGRAM HIGHLIGHTS:

- Candidates will receive mentoring from a school or district experienced educator and from a college supervisor.
- Early Childhood, Elementary, Secondary and K-12 courses include hybrid coursework with highly experienced faculty and instructors.

“‘I have been dreaming of a local program like this for years…It is a wonderful and rare opportunity that has been carefully crafted to accommodate working teachers…It offers engaging, interactive, real-world training. Do not miss this unique opportunity!’”

SUSAN SCHALDACH
MA, Educational Consultant, San Juan BOCES

CURRICULUM

ALTERNATIVE CERTIFICATION: SPECIAL EDUCATION

8 CREDITS – Earn teacher licensure with on-the-job training in two semesters.

FALL TOPICS

- Federal Disabilities
- Legal Requirements
- IEP Development
- Collaboration Strategies

ALTERNATIVE CERTIFICATION: EARLY CHILDHOOD, ELEMENTARY, SECONDARY, AND K-12

- Coursework available at graduate and undergraduate options
- Grant-funded scholarships may apply

SPRING TOPICS

- Behavior Interventions
- Classroom Strategies
- Family and Community Connections

ADMISSION CRITERIA

Bachelor’s degree

2.75 (for undergraduate coursework) or 3.0 (for graduate coursework) or higher cumulative GPA

Employment as teacher-of-record in content area
“The educator preparation program at Fort Lewis College is one of the strongest programs in the state. The department features a true commitment to diverse cultural and literacy initiatives and has highly specialized faculty who are preparing educators to work with students from all different backgrounds and ability levels.”

ROBERT MITCHELL, PH.D.
Former Director of Educator Preparation, Colorado Department of Higher Education