

Bobcat Student Creed



I pledge today to do my best, in reading, math and all the rest.

I promise to obey the rules:

BE RESPECTFUL at all times

BE RESPONSIBLE at all times

BE PREPARED at all times

BE POLITE at all times.

I am here to learn all I can, to try my best and be all I am!

STUDENT EXPECTATION

Parent Agreement

It's important to have my child reach his/her full academic potential. Therefore, I will encourage him/her by doing the following:

- See that my child follows school expectations, "4B's" (see matrix)
- See that my child attends school regularly and is punctual.
- Establish a time and place for homework and check it regularly.
- Support the school staff and respect the cultural differences of others.
- Have on-going and open communication with my child's school and teacher.
- Monitor, music, television and movie listening/viewing.

Student Agreement

It's important that I do the best I can. Therefore, I will do the following:

- I will follow school expectations, "4B's" (see matrix)
- I will come to school each day ON TIME, with my homework completed and have the supplies that I need.
- I will BE:
 - RESPECTFUL at all times
 - PREPARED at all times
 - RESPONSIBLE at all times
 - POLITE at all times

- I will believe that I can learn and will learn.

Teacher Agreement

It's important that I do my best to provide students opportunities to succeed. Therefore, I will do the following:

- I will provide an environment conducive to learning.
- I will maintain high expectations for myself, my students, and the school.
- I will maintain open lines of effective communication with my students and their parents in order to support student learning.
- I will seek ways to involve parents in the classroom for observation or participation in classroom activities.
- I will practice and model being:
 - RESPECTFUL at all times
 - PREPARED at all times
 - RESPONSIBLE at all times
 - POLITE at all times

OJO ELEMENTARY SCHOOL Positive Behavior Intervention Support Rules and Behavioral Expectations

Common Area	Be Respectful	Be Responsible	Be Prepared	Be Polite
All common areas	<ul style="list-style-type: none"> • Use kind words and actions. • Wait for your turn. • Clean up after self. • Follow adult directions. • Use all equipment and materials appropriately. 	<ul style="list-style-type: none"> • Keep hands, feet and objects to self. • Get adult help for accidents and skills. • No gum chewing. 	<ul style="list-style-type: none"> • Walk facing forward. • Follow sound box rules. 	
Cafeteria	<ul style="list-style-type: none"> • Allow anyone to sit next to you. • Use quiet voices. • Eat food in cafeteria. 	<ul style="list-style-type: none"> • Walk in the cafeteria. • Raise hand and wait to be excused. • Get all utensils, milk, condiments, etc., when first going through the line. • Buy only what you can eat/drink, including water. • Eat first, then go to playground. 	<ul style="list-style-type: none"> • Keep all food to self. • Sit with feet on floor, bottom on bench and facing table. • Dismiss when duty staff is on playground. 	<ul style="list-style-type: none"> • Use table manners.
Playground/Recess	<ul style="list-style-type: none"> • Play fairly. • Include everyone. • No food or water outside. 	<ul style="list-style-type: none"> • Use hall/bathroom pass for leaving the area. • Walk to and from the playground. • Stay within boundaries. 	<ul style="list-style-type: none"> • Be aware of activities/games around you. • No play fighting. 	
Passing Areas Halls, Sideways	<ul style="list-style-type: none"> • Hold the door open for the person behind you. • Use quiet voices. 	<ul style="list-style-type: none"> • Stay on sidewalks. 		<ul style="list-style-type: none"> • Stay to the right. • Allow others to pass.
Bathrooms	<ul style="list-style-type: none"> • Knock on stall door. • Give people privacy, • Use quiet voices. 	<ul style="list-style-type: none"> • Flush toilet after use. • Return to room promptly, • Use a bathroom pass. • Keep water in the sink. • Wash hands. • Put towels in garbage can. 		
Arrival and Dismissal Areas	<ul style="list-style-type: none"> • (See common areas) • Cross pick up zone with an adult. • Walk to bus or car. 	<ul style="list-style-type: none"> • Arrive on time. • Leave on time. • Get teacher permission to use the office phone. • Use sidewalks and crosswalks. • Wait in designated areas. 	<ul style="list-style-type: none"> • Know how you are getting home. 	

Media/Gym	<ul style="list-style-type: none"> • Use quiet voices. 	<ul style="list-style-type: none"> • Use hall pass for using the area. • Throw gun in trash can. • Follow teacher directions. 	<ul style="list-style-type: none"> • (See common areas) 	<ul style="list-style-type: none"> • Use kind words and actions.
Special Events and Assemblies	<ul style="list-style-type: none"> • Use audience manners. • Sit on bottom in assigned area. • Keep feet still. 	<ul style="list-style-type: none"> • (See common areas) • Sit in assigned area. 	<ul style="list-style-type: none"> • Wait for arrival and dismissal signal. • Use bathroom before seating. 	<ul style="list-style-type: none"> • Keep feet quiet. • Clap nicely to show appreciation.
Bus		<ul style="list-style-type: none"> • Use quiet voice. • Walk in bus zone. • Stay in seat. • Keep hands, feet, and objects to self. • Go directly to bus afterschool. • Stay away from gates. 	<ul style="list-style-type: none"> • Watch for your stop. 	<ul style="list-style-type: none"> • Model good behavior for younger students.
Library/Computer Lab	<ul style="list-style-type: none"> • Study, read, compute • Whisper, return books 	<ul style="list-style-type: none"> • Push in chairs. • Treat books carefully. • Bring books from home. • Take care of computers and log off when done. 	<ul style="list-style-type: none"> • Follow sound box rules. • Raise your hand to be called upon. • 	<ul style="list-style-type: none"> • Listen to librarian aide directions.