

**KIRTLAND ELEMENTARY
SCHOOL**

***OUR MASCOT IS THE
UNICORN***



OUR SCHOOL COLORS

BLUE, SILVER, AND GOLD

PRINCIPAL: Melissa E. Roberts

VICE PRINCIPAL: Jay Boushee

SECRETARIES: Rachel Sanchez

Georgiana Howe

COUNSELOR: Barbara Silversmith

HEALTH AIDE: Angelica Tores

Kirtland Elementary Address:

Kirtland Elementary School

#30 Road 6446

Kirtland, New Mexico 87417

TELEPHONE #: (505) 598-5893

WEBSITE

<http://centralschools.org/~kes/>

Navajo and Spanish Bilingual

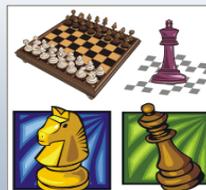
Navajo and Spanish Bilingual classes are offered at Kirtland Elementary, and both cultures are incorporated into the curriculum and activities at our school.

Cultural Week: Students are encouraged to dress up in their cultural dress, as well as other cultures. Classrooms learn more about cultures from around the world. Guests are brought in to demonstrate crafts and skills from the various cultures.



Kirtland Elementary Chess Club

Placed first in the district chess competition.



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Fax: (505) 598-5894



WHAT PARENTS NEED TO KNOW ABOUT US

OUR VISION:

“It is Kirtland Elementary School’s vision to be an avenue where learning means growing and character building through partnerships between families and school.”

OUR MISSION:

"In partnership with our families and community, we will provide a safe environment where we use highly effective learning strategies to help every student grow by building a solid foundation for success in education and life."

SPECIAL EVENTS

Veterans Day



Math and Reading Night



Career Day



Science Fair



Awards Ceremony



Academics



Kirtland Elementary is a thriving school community that serves approximately 640 students kindergarten through sixth grade. The staff is highly committed to supporting all students reach their maximum potential. The academic programming provided to each learner is specifically tailored to individual student needs. The staff uses common formative assessments authentically to inform their instructional approaches. All students receive instruction in the general classroom setting and participate in differentiated literacy and math groups based on their particular learning strengths and needs. Students engage in personal goal setting and monitor their own progress in order to understand their own present levels compared with the grade level expectations. This allows students to take ownership in the learning process and is highly motivating to each student.

