



Final Grade

D

Nizhoni Elementary

District: Central Consolidated Schools

Grade Range: PK - 05 Code 67152

Performance in Math and Reading	School Statewide	Grade	School Points	Possible Points
Current Standing How did students perform in the most recent school year? Students are tested on how well they met targets for their grade level (Proficient).		C	19.0	40
School Growth In the past 3 years did schools increase grade level performance? For example did this year's 3rd graders improve over last year's 3rd graders.		C	5.5	10
Growth of Highest Performing Students How well did the school help individual students improve? The highest performing students are those whose scores place them in the top three quarters of their school. Individual student growth over the past 3 years is compared to average individual growth for the state.		F	2.1	20
Growth of Lowest Performing Students How well did the school help individual students improve? The lowest performing students are those whose scores place them in the bottom quarter of their school. Individual student growth over the past 3 years is compared to average individual growth for the state.		D	12.0	20
Opportunity to Learn Does the school foster an environment that facilitates learning? Attendance is the primary indicator in 2011, but will be joined by a classroom survey in 2012.		A	9.3	10
Bonus Points Does the school encourage students and parents to be involved? Examples are sports, fine arts, and leadership for students, and mentoring and tutoring for parents.	(Available in 2012)			5

• The state standard goal for attendance (95%) and for graduation (85%) can be surpassed by some schools. This results in schools earning additional points above the maximum possible points.

Understanding Final Grade	Total Points	Grade
The cut points for school grades are based on the distribution of scores in the state.	75.0 to 100.0	A
Grades are anchored at the 90th and 50th percentiles, which represent 75 points and 50 points respectively.	60.0 to 74.9	B
	50.0 to 59.9	C
	37.5 to 49.9	D
	0.0 to 37.4	F

Total
47.9

Nizhoni Elementary

- Too few students to be reported	All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
		F	M	White	Afr Amer	Hisp	Asian	Am Indian			
Enrollment (%)	100	51	49	-	-	-	-	99	100	21	22
Participation (%)	99	100	99	-	-	-	-	99	100	100	98
Reading											
Status (% Proficient)	28.2	29.3	27.0	-	-	-	-	28.2	28.4	23.8	11.8
Growth Highest 75% *	-0.61	(N/A)	(N/A)	-	-	-	-	-0.61	-0.61	-	-0.85
Growth Lowest 25% *	1.39	(N/A)	(N/A)	-	-	-	-	1.39	1.37	0.95	1.43
School Growth	(Available in 2012)										
Math											
Status	27.7	28.0	27.4	-	-	-	-	27.7	27.9	19.0	21.6
Growth Highest 75% *	-1.28	-	-	-	-	-	-	-1.28	-1.27	-	-1.46
Growth Lowest 25% *	0.04	-	-	-	-	-	-	0.04	0.04	-0.01	0.15
School Growth	(Available in 2012)										
Attendance (%)	88	89	87	-	-	-	-	88	88	78	90
OTL	(Available in 2012)										
* Growth over previous 3 years a growth value of zero indicates students made one year's worth of progress a growth value greater than zero indicates students made more than one year's worth of progress a growth value less than zero indicates students made less than one year's worth of progress											

School Characteristics	School %	Statewide %
Females	51	49
Males	49	51
Caucasian	-	26
African American	-	2
Hispanic	-	59
Asian	-	1
American Indian	99	10
Economically Disadvantaged	100	69
Students with Disabilities	21	14
English Language Learners	22	16