



Final Grade

C

Naschitti Elementary

District: Central Consolidated Schools

Grade Range: PK - 05 Code 67114

| Performance in Math and Reading | School Statewide | Grade | School Points | Possible Points |
|---|---------------------|-------|---------------|-----------------|
| Current Standing How did students perform in the most recent school year? Students are tested on how well they met targets for their grade level (Proficient). <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="width: 100px; height: 15px; background-color: red; margin-right: 5px;"></div> <div style="width: 100px; height: 15px; background-color: yellow; margin-right: 5px;"></div> </div> | | F | 13.9 | 40 |
| School Growth In the past 3 years did schools increase grade level performance? For example did this year's 3rd graders improve over last year's 3rd graders. <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="width: 150px; height: 15px; background-color: red; margin-right: 5px;"></div> <div style="width: 100px; height: 15px; background-color: yellow; margin-right: 5px;"></div> </div> | | B | 7.7 | 10 |
| Growth of Highest Performing Students How well did the school help individual students improve? The highest performing students are those whose scores place them in the top three quarters of their school. Individual student growth over the past 3 years is compared to average individual growth for the state. <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="width: 100px; height: 15px; background-color: red; margin-right: 5px;"></div> <div style="width: 60px; height: 15px; background-color: yellow; margin-right: 5px;"></div> </div> | | B | 9.5 | 20 |
| Growth of Lowest Performing Students How well did the school help individual students improve? The lowest performing students are those whose scores place them in the bottom quarter of their school. Individual student growth over the past 3 years is compared to average individual growth for the state. <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="width: 150px; height: 15px; background-color: red; margin-right: 5px;"></div> <div style="width: 100px; height: 15px; background-color: yellow; margin-right: 5px;"></div> </div> | | C | 16.4 | 20 |
| Opportunity to Learn Does the school foster an environment that facilitates learning? Attendance is the primary indicator in 2011, but will be joined by a classroom survey in 2012. <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="width: 180px; height: 15px; background-color: red; margin-right: 5px;"></div> <div style="width: 180px; height: 15px; background-color: yellow; margin-right: 5px;"></div> </div> | | A | 9.8 | 10 |
| Bonus Points Does the school encourage students and parents to be involved? Examples are sports, fine arts, and leadership for students, and mentoring and tutoring for parents. | (Available in 2012) | | | 5 |

• The state standard goal for attendance (95%) and for graduation (85%) can be surpassed by some schools. This results in schools earning additional points above the maximum possible points.

| Understanding Final Grade | Total Points | Grade |
|---|---------------|-------|
| The cut points for school grades are based on the distribution of scores in the state. | 75.0 to 100.0 | A |
| Grades are anchored at the 90th and 50th percentiles, which represent 75 points and 50 points respectively. | 60.0 to 74.9 | B |
| | 50.0 to 59.9 | C |
| | 37.5 to 49.9 | D |
| | 0.0 to 37.4 | F |

| Total |
|-------|
| 57.2 |

Naschitti Elementary

| - Too few students to be reported | All Students | Gender | | Race / Ethnicity | | | | | Economically Disadvantaged | Students with Disabilities | English Language Learners |
|--|--------------|--------|-------|---------------------|----------|------|-------|-----------|----------------------------|----------------------------|---------------------------|
| | | F | M | White | Afr Amer | Hisp | Asian | Am Indian | | | |
| Enrollment (%) | 100 | 50 | 50 | - | - | - | - | 99 | 100 | 13 | 30 |
| Participation (%) | 100 | 100 | 100 | - | - | - | - | 100 | 100 | - | 100 |
| Reading | | | | | | | | | | | |
| Status (% Proficient) | 32.0 | 40.9 | 25.0 | - | - | - | - | 30.6 | 32.0 | - | 18.8 |
| Growth Highest 75% * | 0.57 | (N/A) | (N/A) | - | - | - | - | 0.56 | 0.57 | - | 0.34 |
| Growth Lowest 25% * | 2.71 | (N/A) | (N/A) | - | - | - | - | 2.71 | 2.71 | - | 2.66 |
| School Growth | | | | (Available in 2012) | | | | | | | |
| Math | | | | | | | | | | | |
| Status | 22.0 | 27.3 | 17.9 | - | - | - | - | 20.4 | 22.0 | - | 12.5 |
| Growth Highest 75% * | -0.55 | - | - | - | - | - | - | -0.58 | -0.55 | - | -0.68 |
| Growth Lowest 25% * | 1.66 | - | - | - | - | - | - | 1.66 | 1.66 | - | - |
| School Growth | | | | (Available in 2012) | | | | | | | |
| Attendance (%) | 93 | 93 | 93 | - | - | - | - | 94 | 93 | 90 | 94 |
| OTL | | | | (Available in 2012) | | | | | | | |
| * Growth over previous 3 years a growth value of zero indicates students made one year's worth of progress a growth value greater than zero indicates students made more than one year's worth of progress a growth value less than zero indicates students made less than one year's worth of progress | | | | | | | | | | | |

| School Characteristics | School % | Statewide % |
|----------------------------|----------|-------------|
| Females | 50 | 49 |
| Males | 50 | 51 |
| Caucasian | - | 26 |
| African American | - | 2 |
| Hispanic | - | 59 |
| Asian | - | 1 |
| American Indian | 99 | 10 |
| Economically Disadvantaged | 100 | 69 |
| Students with Disabilities | 13 | 14 |
| English Language Learners | 30 | 16 |