



## Final Grade

# D

## Central High

District: Central Consolidated Schools

Grade Range: 09 - 12 Code 67035

Performance in Math and Reading	School Statewide	Grade	School Points	Possible Points
<p><b>Current Standing</b></p> <p>How did students perform in the most recent school year? Students are tested on how well they met targets for their grade level (Proficient).</p>		C	11.8	30
<p><b>School Growth of Highest Performing Students</b></p> <p>How does the performance of groups improve over time? The highest performing 11th grader's scores places them in the top three quarters of their school and consists of different students each year. This measure monitors the school's ability to increase the performance of subsequent groups of 11th graders over time.</p>		D	4.6	15
<p><b>School Growth of Lowest Performing Students</b></p> <p>How does the performance of groups improve over time? The lowest performing 11th grader's scores places them in the bottom quarter of their school and consists of different students each year. This measure monitors the school's ability to increase the performance of subsequent groups of 11th graders over time.</p>		D	6.3	15
<p><b>Opportunity to Learn</b></p> <p>Does the school foster an environment that facilitates learning? Attendance is the primary indicator in 2011, but will be joined by a classroom survey (Opportunity to Learn) in 2012.</p>		A	10.2	8
<p><b>Graduation</b></p> <p>How does the school contribute to on-time graduation? On-time means within 4 years, and within 5 years to a lesser extent. In 2012, 6-year success rates will also contribute.</p>		D	11.6	17
<p><b>Career and College Readiness</b></p> <p>Are students prepared for what lies after high school? Schools receive credit when students participate in college entrance exams, dual credit coursework, and coursework leading to vocational certification. Schools receive additional credit when students meet success goals.</p>		F	5.4	15
<p><b>Bonus Points</b></p> <p>Does the school encourage students and parents to be involved? Examples are sports, fine arts, and leadership for students, and mentoring or tutoring for parents.</p>	(Available in 2012)			5

Understanding Final Grade	Total Points	Grade
The cut points for school grades are based on the distribution of scores in the state. Grades are anchored at the 90th and 50th percentiles, which represent 75 points and 50 points respectively.	75.0 to 100.0	A
	65.0 to 74.9	B
	50.0 to 64.9	C
	35.0 to 49.9	D
	0.0 to 34.9	F

<b>Total</b>
<b>49.9</b>

• The state standard goal for attendance (95%) and for graduation (95%) can be surpassed by some schools. This results in schools earning additional points above the maximum possible points.

# Central High

- Too few students to be reported	All Students	Gender		Race / Ethnicity					Economically Disadvantaged	Students with Disabilities	English Language Learners
		F	M	White	Afr Amer	Hisp	Asian	Am Indian			
Enrollment (%)	100	50	50	16	-	6	-	78	100	15	14
Participation Rate Assessments (%)	99	100	97	100	-	80	-	99	99	96	100
<b>Reading</b>											
Status (% Proficient)	40.8	42.6	39.0	73.3	-	40.0	-	35.0	40.8	15.4	16.2
Growth Highest 75%	-	-	-	-	-	-	-	-	-	-	-
Growth Lowest 25%	-	-	-	-	-	-	-	-	-	-	-
School Growth				(Available in 2012)							
<b>Math</b>											
Status	27.4	28.7	26.0	56.7	-	20.0	-	21.9	27.4	11.5	5.4
Growth Highest 75%	-	(N/A)	(N/A)	-	-	-	-	-	-	-	-
Growth Lowest 25%	-	(N/A)	(N/A)	-	-	-	-	-	-	-	-
School Growth				(Available in 2012)							
Attendance (%)	97	96	97	97	-	97	-	97	97	96	96
OTL				(Available in 2012)							
Graduation (4-Year)	65.6	69.9	61.2	86.4	-	69.1	-	63.1	66.4	55.6	59.1
Career College				(Available in 2012)							
<p>* Growth over previous 3 years      a growth value of zero indicates students made one year's worth of progress  a growth value greater than zero indicates students made more than one year's worth of progress  a growth value less than zero indicates students made less than one year's worth of progress</p>											

## School Characteristics

	School %	Statewide %
Females	50	49
Males	50	51
Caucasian	16	26
African American	-	2
Hispanic	6	59
Asian	-	1
American Indian	78	10
Economically Disadvantaged	100	69
Students with Disabilities	15	14
English Language Learners	14	16