

# Welcome to My IEP

---

Name

Grade

Date

# Introduction

---

# Purpose of the Meeting

---

The Purpose of this meeting is to determine if I continue to qualify for Special Education Services.

- My qualifications are ...
- What that means to me....

# Classes and Grades

---

I plan on Graduating from High school in May of 20 --

My classes and grades this year are ...

Math:

Science:

Social Studies:

Reading:

English

XXX:

XXX:

# Teacher Reports

---

# My Classes for Next Year

---

Math:

Science:

Social Studies:

Reading:

English

XXX:

XXX:

# Modifications/Accommodations

---

- I use:
- I could use:
- *(If needed)* I don't need anymore:

# Interest Surveys/Transition Consumer Guided

---

- I complete the \_\_\_\_\_  
interest survey.
- I found....



# My Goals for After High School...

---

1. After Graduation from High School I will attend \_\_\_\_\_ to study \_\_\_\_\_.

*(Post-school education)*

2. Following Graduation from \_\_\_\_\_ I will get a job as a \_\_\_\_\_.

*(Employment)*

3. After graduation from High School \_\_\_\_\_.

*(Independent Living)*

# Standards Based Assessment

---

I took SBA for (reading, math, science, history) the state mandated testing in the Spring of 20\_\_\_\_. I received a score of \_\_\_\_\_. I did/did not pass.

(If I did not pass, I plan to [what are the interventions and retest options])

This year I will be taking the SBA test\_\_\_\_\_

# IEP Goals and Objectives

---

# Attendance/Discipline

---

---

**Thank you for coming to my  
IEP meeting!**