

Oral Diné Language Scope and Sequence - Concept 1; PO 1

- Standard:** **Din4 bizaad d00 bibee'0'ool'8̣ choosh'9̣go 7̣7̣7̣ts'33' d00 bee y1shti'go saad biki'i' diisht8̣h doolee[.**
Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught and understand appropriately.
- Concept 1:** **Nits1h1kees**
- PreK-8th** **8̣7̣7̣ts'32' go Din4 bizaad bik'i' diisht8̣h doolee[.**
I will listen to and understand the basic Diné oral language.
- 9th-12th** **8̣7̣7̣t'32' go Din4 bizaad bik'i' diisht8̣h doolee[.**
I will listen and communicate effectively with logical Diné language structure appropriate to various situations.

Performance Objective 1	12	11	10	9
<p>9th-12th PO 1) lta' g0ne' t'11 '1kw7̣9saad bee shich'8 y1ti' 7̣7̣bik'i' diisht8̣h doolee[. I will comprehend Diné bizaad spoken to me in school.</p>	Apply learned concepts in new situations with peers and audience	Differentiate, perform, and state complex demands using appropriate verbal cues	Distinguish and interpret complex demands using prior knowledge and appropriate verbal cues.	Identify, list, and connect to various situations that use complex demands, post positions, and actions.

<p>7th-8th PO 1 Shidine'4 'ahij dahalne'go bik'i' diisht8h doolee[. I will understand conversations among my people.</p> <p>4th-6th PO 1 T'11 h1ida y1[ti'go '7yis77baa y1'1ti'g77 y7n7ts'33'go baa n1h1shne' doolee[. I will listen to a speaker and restate the main points.</p> <p>PreK- 3rd PO 1 87ts'32'go saad t'11 '1kw779 chodao'7n77 bik'i' diisht8h doolee[. I will listen to and understand everyday situational speech.</p>	8	7	6	5
	Interpret and perform shared tasks in social settings.	Recognize and apply male/female responsibilities in a social environment.	Listen to and restate specific information from conversations and stories.	Distinguish and synthesize questions and statements for appropriate context.
	4	3	2	1
	Observe and relate phrases and speech to appropriate actions in various situations	Explain how to apply school and home rules and expectations.	Dialogue short conversations, directions, and commands.	Listen, follow, and tell school rules and expectations.
	K		Pre-K	
Identify, name, and define school rules and expectations.	Tell and list school rules and expectations.			

Oral Diné Language Scope and Sequence - Concept 1; PO 2

- Standard:** **Din4 bizaad d00 bibee'0'ool'88 choosh'99go 767'7ts'33' d00 bee y1shti'go saad biki'i'diisht88h doolee[.**
Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught and understand appropriately.
- Concept 1:** **Nits1h1kees**
- PreK-8th** **887'7ts'32'go Din4 bizaad bik'i'diisht88h doolee[.**
I will listen to and understand the basic Diné oral language.
- 9th-12th** **887t'32'go Din4 bizaad bik'i'diisht88h doolee[.**
I will listen and communicate effectively with logical Diné language structure appropriate to various situations.

Performance Objective 2	12	11	10	9
9th-12th PO 2 K0n7h44h shi'di'n7go saad choo'7n77t'11 '1k0t'4ego bik'eh 4'4sh'98 doolee[. I will respond physically to complex demands including post positions and actions.	Present an extemporaneous oral presentation or demonstration using visuals to an audience.	Elaborate on a literary theme with different genres or topics and retell to an audience.	Create and deliver a speech on familiar topics using an outline and practice presentations to an audience.	Present short oral reports on a variety of topics.

<p>7th-8th PO 2 Has[32gi naanish bich'8 shi'dil'1ago bik'eh 11sht'8 doolee]. I will perform cultural duties asked of me in social settings.</p> <hr/> <p>4th-6th PO 2 &7is77biniiy4 saad bee y1daati'77 b7k1 76'n7ts'33' doolee]. I will listen and seek for specific information.</p> <hr/> <p>PreK- 3rd PO 2 Shi'dil'1ago bik'i'diisht8h d00 bik'ehgo 11sht'8 doolee]. I will respond accurately to commands and instructions.</p>	8	7	6	5
	Compare and relate the speaker's story, speech, and conversations to their own lives through oral discussions.	Interpret and summarize conversations, speeches, and stories in Diné	Use context clues to restate the main points from a conversation, speech, or story.	Draw conclusions of the speaker's main ideas from a conversation, speech, or story.
	4	3	2	1
	I Identify the main ideas of conversations, speech, or story with supporting details.	Differentiate and communicate main ideas of everyday situational speech.	Understand and follow directions given in various situations.	Recognize and comprehend to follow directions given in various situations.
	K		Pre-K	
	Respond to one to two-step directions given in various situations.	Respond to one-step directions given in various situations.		

Oral Diné Language Scope and Sequence - Concept 1; PO 3

- Standard:** **Din4 bizaad d00 bibee'0'ool'8ł choosh'9go 7ł7łts'33' d00 bee y1shti'go saad biki'i'diisht8ł doolee[.**
Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught and understand appropriately.
- Concept 1:** **Nits1h1kees**
- PreK-8th** **łł7łts'32' go Din4 bizaad bik'i'diisht8ł doolee[.**
I will listen to and understand the basic Diné oral language.
- 9th-12th** **łł7łt'32' go Din4 bizaad bik'i'diisht8ł doolee[.**
I will listen and communicate effectively with logical Diné language structure appropriate to various situations.

Performance Objective 3	12	11	10	9
9th-12th PO 3 T'11 h1ida t'11 n'Zaadj8halne'go bik'i'diisht8ł doolee[. I will demonstrate my understandings of oral narratives and other authentic stories.	Debate peer's original works.	Generate, design, create, and produce original plays and skits.	Interview and transcribe a biography of an elder, family, or community member.	Compare and contrast oral narratives and stories with prior knowledge.

<p><u>7th-8th</u> PO 3 Hane' s1n7 y7s7ts'32'go bik'i' diisht8h doolee[. I will understand oral stories in the Diné language.</p> <p><u>4th-6th</u> PO 3 Hane' bik'i' diit1n7g7beesh'98 doolee[. I will demonstrate my comprehension by acting out a story.</p> <p><u>PreK- 3rd</u> PO 3 Din4j7shi[hane'go bik'i' diisht8h doolee[. I will demonstrate my understandings of oral narratives.</p>	8	7	6	5
	Investigate, collect, and display oral stories.	Identify and discuss the conflict and resolution of oral stories.	Recall and share stories through role-playing.	Apply comprehension of the stories by utilizing graphic organizers.
	4	3	2	1
	Discuss, report, and share through showcasing their stories.	Identify and explain the morals of the stories.	Demonstrate comprehension through puppetry.	Explain appropriate seasonal protocol of oral narratives.
	K		Pre-K	
	Name, list, and illustrate story elements of oral narratives.	Identify oral narratives as fiction/non-fiction utilizing graphic organizers and pictures.		

Oral Diné Language Scope and Sequence - Concept 1; PO 4

- Standard:** **Din4 bizaad d00 bibee'0'ool'88 choosh'99go 767'7ts'33' d00 bee y1shti'go saad biki'i' diisht88h doolee[.**
Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught and understand appropriately.
- Concept 1:** **Nits1h1kees**
- PreK-8th** **&7'7ts'32' go Din4 bizaad bik'i' diisht88h doolee[.**
I will listen to and understand the basic Diné oral language.
- 9th-12th** **&7'7ts'32' go Din4 bizaad bik'i' diisht88h doolee[.**
I will listen and communicate effectively with logical Diné language structure appropriate to various situations.

Performance Objective 4	12	11	10	9
9th-12th PO 4 A[‘aan ‘1dahoot’4ej8 saad chodao’7h77 y76’7ts’32’go b44hasin doolee[. I will identify the vocabulary used in different contexts.	Create a digital Navajo dictionary utilizing vocabulary from different contexts.	Generate, design, create, and produce a travel brochure of Navajo Nation and communities.	Interview and transcribe a Navajo Nation government official.	Compare and contrast children’s books retold in Navajo.

<p>7th-8th PO 4 Naaly4h4d00y0d7 a[taas'47choo'7h7g7baa y1ti'go shi b44h0zin doolee]. I will demonstrate my knowledge of material goods through discussion.</p> <p>4th-6th PO 4 Shighandi t'1adoole'4 dah0l0n7g7 dab7hi' shi b44h0zin doolee]. I will identify and name various objects in and around my home.</p> <p>PreK- 3rd PO 4 A['aan 1dahoot'4ej8 saad chodao'7h7g7baa 1konisin doolee]. I will identify the vocabulary used in different contexts.</p>	8	7	6	5
	Identify and discuss ways material goods are utilized in Navajo society.	Discuss and explore significance of material goods.	Design and develop a power point of the classified objects in and around the home.	Classify and mind map various objects in and around the home
	4	3	2	1
	Locate, organize, and label objects around my home.	Observe and describe vocabulary used in different contexts in written form utilizing handling verbs and creating a vocabulary scrapbook utilizing illustrations, photos, periodicals, and internet.	List and name vocabulary used in different contexts and record them on sound machine cards.	Identify vocabulary used in different contexts in the school and home and name and show to peers and family.
	K		Pre-K	
Find, name, and match vocabulary used in different context.	Make observations of how vocabulary is used in different context.			