

8 th Grade Quarterly Content Guide		(Based on EOC Blueprint)
CCSS Reading in Social Studies RH Evidence Table	CCSS Writing in Social Studies RW Evidence Table	
Quarter 4		
Weeks 1-2		
Civil War Era		
Benchmark 1-B, 8.1: United States: Analyze and interpret major eras, events, and individuals from the periods of exploration and colonization through the Civil War and Reconstruction in United States history.		
<p>Students will:</p> <p>1-B, 8.6. Explain how sectionalism led to the Civil War, to include:</p> <p>1-B, 8.6-a. different economies that developed in the north, south, and west; addition of new states to the union and the balance of power in the United States senate (Missouri and 1850 compromises);</p> <p>1-B, 8.6-b. extension of slavery into the territories (e.g., Dred Scott decision, Kansas-Nebraska Act, Frederick Douglass, John Brown);</p> <p>1-B, 8.6-c. the presidential election of 1860, Lincoln’s victory, and the South’s secession;</p>	<p>CCSS RH. 1, 2, 4, 6, & 7 are taught and tested all four quarters.</p> <p>RH.1. Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>RH.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>RH.8. Distinguish among fact, opinion and reasoned judgment in a text.</p>	<p>By the end of Quarter 4, students will be able to write a 5 paragraph argumentative essay about which side they would have fought for during the Civil War and why.</p> <p>CCSS RW.6. Use technology including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>
Civil War		
Weeks 3-4		
Benchmark 1-B, 8 United States: Analyze and interpret major eras, events and individuals from the periods of exploration and colonization through the Civil War and Reconstruction in United States history.		
<p>1-B, 8.7. Explain the course and consequences of the Civil War and how it divided people in the United States, to include:</p> <p>1-B, 8.7-a. contributions and significance of key figures (e.g., Abraham Lincoln, Jefferson Davis, Robert E. Lee, William Tecumseh Sherman, Ulysses S. Grant);</p> <p>1-B, 8.7-b. major turning points in the Civil War, including Gettysburg; the unique nature of the Civil War (e.g., impact of Americans fighting Americans, high casualties caused by disease and type of warfare,</p>	<p>RH2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language inclusion or avoidance of particular facts).</p> <p>RH.7. Integrate visual information (e.g., in</p>	<p>CCSS RW.1a-e: Write arguments focused on discipline-specific content.</p>

widespread destruction of American property); 1-B, 8.7-c. role of African Americans; purpose and effect of the Emancipation Proclamation.	charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	
Week 5		
Reconstruction Era		
Benchmark 1-B, 8 United States: Analyze and interpret major eras, events and individuals from the periods of exploration and colonization through the Civil War and Reconstruction in United States history.		
1-B, 8.8-b 8. Analyze the character and lasting consequences of Reconstruction, to include: b. attempts to protect the rights and enhance the opportunities for freedmen by the 13th, 14th, and 15th amendments to the United States Constitution.	CCSS RH.5. Describe how a text presents information (e.g., sequentially, comparatively, causally). CCSS RH.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	CCSS RW.7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
Weeks 6-8		
Review for EoC		
Week 9		
Review/Assessment/Essay		