

8 th Grade Quarterly Content Guide		(Based on EOC Blueprint)
CCSS Reading in Social Studies RH Evidence Table	CCSS Writing in Social Studies RW Evidence Table	
Quarter 3		
Weeks 1-3		
Early Republic & Western Expansion		
Benchmark 1-B, 8.4 United States: Analyze and interpret major eras, events and individuals from the periods of exploration and colonization through the Civil War and Reconstruction in United States history.		
Benchmark 3-B, 8.1 New Mexico: Explain the significance of symbols, icons, songs, traditions, and leaders of New Mexico and the United States that exemplify ideals and provide continuity and a sense of unity.		
Benchmark 1-B, 8.5. Describe, explain, and analyze the aims and impact of western expansion and the settlement of the United States.		
<p>Students will:</p> <p>3-B, 8.1. Explain how the development of symbols, songs, traditions, and concepts of leadership reflect American beliefs and principles. (War of 1812)</p> <p>1-B, 8.5-b. comparison of African American and Native American slavery; westward migration of peoples (e.g., Oregon, California, Mormons and the southwest);</p> <p>1-B, 8.5 c. origins and early history of the women’s movement.</p>	<p>CCSS RH. 1, 2, 4, 6, & 7 are taught and tested all four quarters.</p> <p>RH.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.3. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p>	<p>By the end of Quarter 3, students will finish National History Day Research and Work on Project</p> <p>CCSS RW.1c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.</p> <p>1d. Establish and maintain a formal style.</p>
Jacksonian Era		
Weeks 4-5		
Benchmark 1-B, 8.4-b United States: Analyze and interpret major eras, events and individuals from the periods of exploration and colonization through the Civil War and Reconstruction in United States history.		
Benchmark 3-C, 8.1-a United States: Compare political philosophies and concepts of government that became the foundation for the American Revolution and the United States government.		
<p>1-B, 8.4 Describe the successes and failures of the reforms during the age of Jackson, to include:</p> <p>1-B, 8.4 b. Indian removal, the Trail of Tears, the Long Walk.</p>	<p>CCSS RH.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>CCSS RH.1. Cite specific textual evidence to</p>	<p>CCSS RW. 2f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>

	support analysis of primary and secondary sources.	
Weeks 6-8		
Abolition and Causes for the Civil War		
Benchmark 1-B, 8.1: United States: Analyze and interpret major eras, events, and individuals from the periods of exploration and colonization through the Civil War and Reconstruction in United States history.		
<p>1-B, 8.6. Explain how sectionalism led to the Civil War, to include:</p> <p>1-B, 8.6-a. different economies that developed in the north, south, and west; addition of new states to the union and the balance of power in the United States senate (Missouri and 1850 compromises);</p> <p>1-B, 8.6-b. extension of slavery into the territories (e.g., Dred Scott decision, Kansas-Nebraska Act, Frederick Douglass, John Brown);</p>	<p>CCSS RH.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>CCSS RH.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>CCSS RW.10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>CCSS RW.2b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>
Week 9		
Review/Assessment/Essay		