

8 th Grade Quarterly Content Guide		(Based on EOC Blueprint)
CCSS Reading in Social Studies RH Evidence Table	CCSS Writing in Social Studies RW Evidence Table	
Quarter 1		
Weeks 1-2		
Pre-Columbian Era		
5-8 Benchmark 1. compare and contrast the settlement patterns of the American southwest with other regions of the United States;		
8 Benchmark 1-A. New Mexico: explore and explain how people and events have influenced the development of New Mexico up to the present day.		
8 Benchmark 1-C. World: Compare and contrast major historical eras, events, and figures from ancient civilizations to the Age of Exploration.		
<p>Students will:</p> <p>2-B, 8.1. Describe how individual and cultural characteristics affect perceptions of locales and regions.</p> <p>4-C, 8.1-2 Describe the patterns of trade and exchange in early societies and civilizations and explore the extent of their continuation in today’s world. (Columbian Exchange)</p>	<p>CCSS RH. 1, 2, 4, 6, & 7 are taught and tested all four quarters.</p> <p>CCSS RH.1. Cite specific textual evidence to support analysis of primary and secondary sources.</p>	<p>By the end of Quarter 1, students will write a 3 paragraph essay explaining the impact that Columbus had on Native Americans.</p> <p>CCSS RW.2. Write informative texts. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>
Weeks 3-4		
European Exploration		
8 Benchmark 3-C, 8.1-c New Mexico: Compare political philosophies and concepts of government that became the foundation for the American Revolution and the United States government.		
8 Benchmark 4-C, 8.1-2 World: Describe the patterns of trade and exchange in early societies and civilizations and explore the extent of their continuation in today’s world.		
<p>Students will:</p> <p>1-C, 8.2. Compare and contrast the influence of European countries (e.g., England, France, Holland) on the development of colonies in the new world.</p> <p>3-C, 8.1-c The social covenant established in the Mayflower Compact.</p>	<p>CCSS RH.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p>CCSS RW.10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>CCSS RW.2b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>
Weeks 5-7		

Colonial America

8 Benchmark 1-B, 8.1 United States: Analyze and interpret major eras, events and individuals from the periods of exploration and colonization through the Civil War and Reconstruction in United States history.

4-C, 8.1. Explain how specialization leads to interdependence and describe ways most Americans depend on people in other households, communities, and nations for some of the goods they consume.

4-C, 8.2. Understand the interdependencies between the economies of New Mexico, the United States, and the world.

CCSS RH.3. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

CCSS RH.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

CCSS RW.10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CCSS RW.2c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

Weeks 8-9

Review/Assessment/Essay