Directions: Write the letter that the picture starts with on the line.
Directions: Practice writing your alphabet on the line.

A
B
C
D
E
F
G
Directions: Practice writing your alphabet on the line.

H
I
J
K
L
M
N
Directions: Practice writing your alphabet on the line.

O
P
Q
R
S
T
U
Directions: Practice writing your alphabet on the line.

V  
---

W  
---

X  
---

Y  
---

Z  
---

da  
---

b  
---
Directions: Practice writing your alphabet on the line.

c
d
e
f
g
h
i
Directions: Practice writing your alphabet on the line.

______________

j

k

l

m

n

o

p
Directions: Practice writing your alphabet on the line.

q
r
s
t
u
v
w
Directions: Practice writing your alphabet on the line.

X

Y

Z

Extra lines for practice
Directions: Practice writing your **first** name on each line.
Directions: Practice writing your last name on each line.

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____________________________
Ask your child to identify each lowercase letter.

<table>
<thead>
<tr>
<th>h</th>
<th>d</th>
<th>m</th>
<th>f</th>
<th>j</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>g</td>
<td>q</td>
<td>l</td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>y</td>
<td>n</td>
<td>b</td>
<td>r</td>
</tr>
<tr>
<td>p</td>
<td>a</td>
<td>s</td>
<td>v</td>
<td>o</td>
</tr>
<tr>
<td>x</td>
<td>t</td>
<td>w</td>
<td>u</td>
<td>z</td>
</tr>
</tbody>
</table>

Color the b’s green. Color the d’s yellow.
Ask your child to identify each uppercase letter.

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>E</th>
<th>P</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q</td>
<td>B</td>
<td>H</td>
<td>F</td>
<td>C</td>
</tr>
<tr>
<td>W</td>
<td>R</td>
<td>A</td>
<td>U</td>
<td>Y</td>
</tr>
<tr>
<td>G</td>
<td>V</td>
<td>T</td>
<td>K</td>
<td>N</td>
</tr>
<tr>
<td>X</td>
<td>D</td>
<td>O</td>
<td>I</td>
<td>Z</td>
</tr>
<tr>
<td>J</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Ask your child to identify each letter sound.

<table>
<thead>
<tr>
<th>h</th>
<th>d</th>
<th>m</th>
<th>f</th>
<th>j</th>
</tr>
</thead>
<tbody>
<tr>
<td>l</td>
<td>q</td>
<td>g</td>
<td>i</td>
<td>c</td>
</tr>
<tr>
<td>e</td>
<td>y</td>
<td>n</td>
<td>b</td>
<td>r</td>
</tr>
<tr>
<td>p</td>
<td>a</td>
<td>s</td>
<td>v</td>
<td>o</td>
</tr>
<tr>
<td>x</td>
<td>t</td>
<td>w</td>
<td>u</td>
<td>z</td>
</tr>
<tr>
<td>k</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Match the uppercase letter to the lowercase letter.

<table>
<thead>
<tr>
<th>A</th>
<th>k</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>f</td>
</tr>
<tr>
<td>K</td>
<td>p</td>
</tr>
<tr>
<td>F</td>
<td>d</td>
</tr>
<tr>
<td>P</td>
<td>q</td>
</tr>
<tr>
<td>U</td>
<td>w</td>
</tr>
<tr>
<td>I</td>
<td>f</td>
</tr>
<tr>
<td>K</td>
<td>u</td>
</tr>
<tr>
<td>W</td>
<td>q</td>
</tr>
<tr>
<td>Q</td>
<td>i</td>
</tr>
<tr>
<td>Y</td>
<td>n</td>
</tr>
<tr>
<td>B</td>
<td>e</td>
</tr>
<tr>
<td>E</td>
<td>c</td>
</tr>
<tr>
<td>N</td>
<td>b</td>
</tr>
<tr>
<td>C</td>
<td>y</td>
</tr>
<tr>
<td>J</td>
<td>t</td>
</tr>
<tr>
<td>H</td>
<td>e</td>
</tr>
<tr>
<td>M</td>
<td>j</td>
</tr>
<tr>
<td>T</td>
<td>h</td>
</tr>
<tr>
<td>Z</td>
<td>m</td>
</tr>
</tbody>
</table>
Look at the book below. Follow the directions.

Circle the title.

Draw a square around the author.

Circle the illustrator with a blue crayon.

Label the front cover.

Label the back cover.
Practice writing your numbers on the lines provided.

1

2

3
Practice writing your numbers on the lines provided.

4

5

6
Practice writing your numbers on the lines provided.

7

8

9
Practice writing your numbers on the lines provided.

10

Extra lines for practice
Count how many pictures and write it on the line.

Cars: ________

Meat: ________

Pens: ________

Snail: ________
Count how many pictures and write it on the line.

_______

_______

_______

_______

_______

_______

_______

_______
Count how many apples and write it below. Write how many in all.

\[ \text{apple} \quad + \quad \text{apple} = \quad \_\_\_ \]

\[ \_\_\_ \quad + \quad \_\_\_ \quad = \quad \_\_\_ \]

\[ \text{apple} \quad + \quad \text{apple} = \quad \_\_\_ \]

\[ \_\_\_ \quad + \quad \_\_\_ \quad = \quad \_\_\_ \]

\[ \text{apple} \quad + \quad \text{apple} \quad + \quad \text{apple} = \quad \_\_\_ \]

\[ \_\_\_ \quad + \quad \_\_\_ \quad + \quad \_\_\_ \quad = \quad \_\_\_ \]
Finish the pattern.

△ □ △ □ ___

▲ → ▲ → ___

5 3 3 3 5 ___

❤ ❤ ★ ❤ ___
Color the **left** hand blue.

Color the **right** hand red.
Color the box with the color that is written.

<table>
<thead>
<tr>
<th>blue</th>
<th>green</th>
<th>yellow</th>
</tr>
</thead>
<tbody>
<tr>
<td>red</td>
<td>brown</td>
<td>pink</td>
</tr>
<tr>
<td>orange</td>
<td>purple</td>
<td>black</td>
</tr>
</tbody>
</table>