Counting

1. Count. Write the number in the box.

   a. 
   b. 
   c. 
   d. 

   e. 
   f. 
   g. 
   h. 

2. Count. Write the number. Then circle the number that is MORE.

   a. 
   b. 

   c. 
   d.
3. Write the missing number below the number line.

a. 

\[0 \ 1 \ 2 \ 3 \ \square \ 5 \ 6\]

b. 

\[5 \ 6 \ 7 \ 8 \ \square \ 10 \ 11\]

c. 

\[\square \ 9 \ 10 \ 11 \ 12 \ 13 \ 14\]

4. Circle the group that has more things. Then count ALL (both groups). Write the number in the box below.

<table>
<thead>
<tr>
<th>a.</th>
<th>b.</th>
<th>c.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="yellow_stars" alt="Group A" /> <img src="yellow_stars" alt="Group A" /></td>
<td><img src="cucumbers" alt="Group B" /> <img src="cucumbers" alt="Group B" /></td>
<td><img src="pineapples" alt="Group C" /> <img src="pineapples" alt="Group C" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d.</th>
<th>e.</th>
<th>f.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="yellow_circles" alt="Group D" /> <img src="pink_circles" alt="Group D" /></td>
<td><img src="screws" alt="Group E" /> <img src="screws" alt="Group E" /></td>
<td><img src="scissors" alt="Group F" /> <img src="scissors" alt="Group F" /></td>
</tr>
</tbody>
</table>
Position Words, Colors, and Shapes

1. a. Color the top shape RED.
   
   ![Top shape drawing]

   b. Color the bottom shape BLUE.
   
   ![Bottom shape drawing]

   c. Color the middle shape YELLOW.
   
   ![Middle shape drawing]

2. a. Color the shape on the right GREEN.
   
   ![Right shape drawing]

   b. Color the shape in the middle BLUE.
   
   ![Middle shape drawing]

   c. Color the shape on the left YELLOW.
   
   ![Left shape drawing]

   d. Color the two shapes on the right ORANGE.
   
   ![Two shapes on the right]

   e. Color the two shapes on the left PURPLE.
   
   ![Two shapes on the left]
Two Groups and a Total

1. Make two groups.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 4</td>
<td>b. 4</td>
<td>c. 4</td>
</tr>
<tr>
<td>1 and 3</td>
<td>2 and 2</td>
<td>3 and 1</td>
</tr>
<tr>
<td>d. 5</td>
<td>e. 5</td>
<td>f. 5</td>
</tr>
<tr>
<td>3 and 2</td>
<td>2 and 3</td>
<td>1 and 4</td>
</tr>
</tbody>
</table>

2. Make two groups. Write how many are in the second group.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 4</td>
<td>b. 4</td>
<td>c. 4</td>
</tr>
<tr>
<td>1 and _____</td>
<td>2 and _____</td>
<td>3 and _____</td>
</tr>
<tr>
<td>d. 5</td>
<td>e. 5</td>
<td>f. 5</td>
</tr>
<tr>
<td>4 and _____</td>
<td>3 and _____</td>
<td>2 and _____</td>
</tr>
<tr>
<td>g. 5</td>
<td>h. 5</td>
<td>i. 5</td>
</tr>
<tr>
<td>1 and _____</td>
<td>5 and _____</td>
<td>0 and _____</td>
</tr>
</tbody>
</table>
3. Draw as many dots as the number shows. Then divide them into two groups. (There are many ways to do this.) Write how many are in each group.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>a. 3</td>
<td>b. 5</td>
<td>c. 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. 2</td>
<td>e. 6</td>
<td>f. 8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. The number at the top is the total. Draw the missing dots on the face of the blank dice. Write on the lines how many dots are on the face of each dice.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 3</td>
<td>b. 6</td>
<td>c. 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. 4</td>
<td>e. 6</td>
<td>f. 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. Write how many are in each group. Write the total in the box.

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>e.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>h.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i.</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

6. Draw circles for each number. Write the total in the box.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 2 and 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. 3 and 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. 3 and 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. 1 and 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Missing Items

Something is missing from the addition. The TOTAL is not missing. The total is 5.

How many are in the second group? That is what is missing!

There should be a total of 5 dots. Draw 4 in the face of the second dice.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

There should be a total of 4 dots. The face of the second dice has two. There are none on the face of the first dice, so you need to draw them.

Read: “2 plus what number makes 4?”
or, “2 and how many more makes 4?”
or, “What number and 2 makes 4?”

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

1. Complete the addition. Draw the missing dots. The total is on top.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>
a.  1 + _____

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>
b.  2 + _____

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>
c.  _____ + 4

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>
d.  3 + _____

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>
e.  _____ + 2

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>
f.  _____ + 3

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
</tr>
</tbody>
</table>
g.  5 + _____

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h.  _____ + 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i.  _____ + 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sample worksheet from www.mathmammoth.com
2. Draw more dots to show the missing number. Write the missing number.

<table>
<thead>
<tr>
<th>a.</th>
<th>b.</th>
<th>c.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /> + <img src="image2.png" alt="Image" /></td>
<td><img src="image3.png" alt="Image" /> + <img src="image4.png" alt="Image" /></td>
<td><img src="image5.png" alt="Image" /> + <img src="image6.png" alt="Image" /></td>
</tr>
<tr>
<td>2 + _____ = 4</td>
<td>1 + _____ = 1</td>
<td>_____ + 1 = 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d.</th>
<th>e.</th>
<th>f.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image7.png" alt="Image" /> + <img src="image8.png" alt="Image" /></td>
<td><img src="image9.png" alt="Image" /> + <img src="image10.png" alt="Image" /></td>
<td><img src="image11.png" alt="Image" /> + <img src="image12.png" alt="Image" /></td>
</tr>
<tr>
<td>3 + _____ = 5</td>
<td>_____ + 1 = 4</td>
<td>2 + _____ = 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>g.</th>
<th>h.</th>
<th>i.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image13.png" alt="Image" /> + <img src="image14.png" alt="Image" /></td>
<td><img src="image15.png" alt="Image" /> + <img src="image16.png" alt="Image" /></td>
<td><img src="image17.png" alt="Image" /> + <img src="image18.png" alt="Image" /></td>
</tr>
<tr>
<td>5 + _____ = 5</td>
<td>_____ + 1 = 3</td>
<td>2 + _____ = 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>j.</th>
<th>k.</th>
<th>l.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image19.png" alt="Image" /> + <img src="image20.png" alt="Image" /></td>
<td><img src="image21.png" alt="Image" /> + <img src="image22.png" alt="Image" /></td>
<td><img src="image23.png" alt="Image" /> + <img src="image24.png" alt="Image" /></td>
</tr>
<tr>
<td>1 + _____ = 5</td>
<td>_____ + 2 = 2</td>
<td>3 + _____ = 4</td>
</tr>
</tbody>
</table>
### Sums with 6

1. Here are some different ways to group six hippos into two groups. Write the addition sentences.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Play “6 Out” and/or “Some Went Hiding” with 6 objects (see the introduction).

3. **Drill.** Don't write the answers but just solve them in your head.

   \[
   \begin{align*}
   1 + & = 6 \\
   2 + & = 6 \\
   6 + & = 6 \\
   4 + & = 6 \\
   3 + & = 6 \\
   & + 2 = 6 \\
   & + 0 = 6 \\
   & + 4 = 6 \\
   & + 5 = 6 \\
   \end{align*}
   \]

4. Add the numbers and write the total on the line.

   a. \[1 + 5 = \]  
   b. \[2 + 3 = \]  
   c. \[4 + 2 = \]  

Sample worksheet from  
www.mathmammoth.com
5. Draw more little boxes to illustrate the missing number.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>b.</td>
</tr>
<tr>
<td>2 +</td>
<td>= 6</td>
</tr>
<tr>
<td>3 +</td>
<td>= 6</td>
</tr>
<tr>
<td>1 +</td>
<td>= 6</td>
</tr>
<tr>
<td>0 +</td>
<td>= 6</td>
</tr>
<tr>
<td>4 +</td>
<td>= 6</td>
</tr>
</tbody>
</table>

6. Jack and Jill share 5 cucumbers and 6 lemons in different ways. Find how many Jill gets. You can cover the cucumbers or lemons with your hand to help.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>b.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Jack gets:</td>
<td>Left for Jill:</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

7. Add.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>2 + 3 = _____</td>
<td></td>
</tr>
<tr>
<td>4 + 1 = _____</td>
<td></td>
</tr>
<tr>
<td>3 + 3 = _____</td>
<td></td>
</tr>
<tr>
<td>4 + 2 = _____</td>
<td></td>
</tr>
<tr>
<td>1 + 3 = _____</td>
<td></td>
</tr>
<tr>
<td>1 + 5 = _____</td>
<td></td>
</tr>
<tr>
<td>2 + 2 = _____</td>
<td></td>
</tr>
<tr>
<td>2 + 4 = _____</td>
<td></td>
</tr>
</tbody>
</table>
Grade 1 Reading Comprehension Worksheet

THE ANT AND THE DOVE

Read the story below.

There was once an Ant who was very thirsty, and she went down to the brook to drink, but the current carried her away down the stream. A Dove pulled a leaf from a bush nearby and dropped it into the water. The Ant, climbing upon the leaf, floated down the stream and she landed safely. Not long after, a man who was out in the woods tried to catch the Dove, and just as the man was about to catch the Dove the Ant bit him on his heel. So the Dove flew away in safety.

Answer each question.

1. Was the Ant thirsty?
   a. Yes  b. No

2. Why did she go down to the brook?

3. What did Dove do?

4. Where did the Ant bite a man?

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THE ANT AND THE DOVE

Read the story below.

There was once an Ant who was very thirsty, and she went down to the brook to drink, but the current carried her away down the stream. A Dove pulled a leaf from a bush nearby and dropped it into the water. The Ant, climbing upon the leaf, floated down the stream and she landed safely. Not long after, a man who was out in the woods tried to catch the Dove, and just as the man was about to catch the Dove the Ant bit him on his heel. So the Dove flew away in safety.

Answer each question.

1. Was the Ant thirsty?
   a. Yes          b. No

2. Why did she go down to the brook?
   She went down to drink water.

3. What did Dove do?
   A Dove pulled a leaf and dropped it into the water.

4. Where did the Ant bite a man?
   Ant bit him on his heel.
Friday Night with Mom
By Bruce Larkin

Read the passage.
“It’s Friday,” said Nathan. “Friday is the best
day of the week!” “Yes,” said Mom. “I will
pick you up after school.” “Good,” said Nathan,
“Tonight we can watch a movie together.”
“What do you want for dinner?” asked Mom.
“Shrimp please,” said Nathan. “I love shrimps!”
That night, Nathan and Mom ate shrimps
and watched a movie. “I love Fridays,”

Answer each question.

1. Which day is the best day for Nathan?

___________________________________________________________________

2. Who will pick up Nathan after school?

___________________________________________________________________

3. Which food Nathan like the most?
   a. Fish  b. Shrimp  c. Chicken

4. Did Mom and Nathan watch a movie?

___________________________________________________________________

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Friday Night with Mom
By Bruce Larkin

Read the passage.

Answer each question.

1. Which day is the best day for Nathan?
   Friday is the best day for Nathan.

2. Who will pick up Nathan after school?
   Mom will pick Nathan after school.

3. Which food Nathan like the most?
   a. Fish  b. Shrimp  c. Chicken

4. Did Mom and Nathan watch a movie?
   Yes.

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Grade 1 Reading Comprehension Worksheet

Roy G Biv
By Joy Cowley

Read the story below.
Here I am, Roy G Biv. Rainbow Town is where I live. Here are the clothes I like to wear: red hat, orange tie, yellow shirt, green braces, blue trousers, indigo shoes, violet umbrella. Here I am, Roy G Biv. Rainbow Town is where I live. Roy G Biv will help you know... all the colors in a rainbow.

Answer each question.
1. Where does Roy G Biv live?

____________________________________________________________________

2. What is the color of his umbrella?

a. Blue    b. Violet    c. Green

3. What does he like to wear?

____________________________________________________________________

4. How many colors are in a rainbow.

a. Five    b. Seven    c. Nine

Copyright www.englishlinx.com
Read the story below.
Here I am, Roy G Biv. Rainbow Town is where I live. Here are the clothes I like to wear: red hat, orange tie, yellow shirt, green braces, blue trousers, indigo shoes, violet umbrella. Here I am, Roy G Biv. Rainbow Town is where I live. Roy G Biv will help you know... all the colors in a rainbow.

Answer each question.
1. Where does Roy G Biv live?
   Rainbow Town.
2. What is the color of his umbrella?
   a. Blue    b. Violet    c. Green
3. What does he like to wear?
   He likes to wear: red hat, orange tie, yellow shirt, green braces, blue, trousers, indigo shoes.
4. How many colors are in a rainbow.
   a. Five    b. Seven    c. Nine
Grade 1 Reading Comprehension Worksheet

Clever Mr. Brown
By Joy Cowley

Read the short story below.
Mr. Brown was a very clever man. One day he cut down a tree. Then he sawed it into bits of wood. “See this?” He said. “I’m going to make us an aeroplane.” “An aeroplane?” said Mrs. Brown, “Oh, my dear, you are clever.” “I know,” said Mr. Brown. “I have been clever all my life.”

Answer the Questions:
1. Mr. Brown was a very ________ man.
   [ ] A foolish  [ ] B clever  [ ] C kind

2. What did he cut down one day? __________________________

3. What he was going to make? __________________________

4. What did Mrs. Brown say to him? __________________________

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Mr. Brown was a very clever man. One day he cut down a tree. Then he sawed it into bits of wood.

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Answer the Questions:

1. Mr. Brown was a very ________ man.
   - A foolish
   - B clever
   - C kind

2. What did he cut down one day? ________
   - A tree

3. What was he going to make? ________
   - An aeroplane

4. What did Mrs. Brown say to him? ________
   - “Oh, my dear, you are clever.”
Look at the picture. Add ad or ap or ack to complete the word.

Words with ad  Words with ap  Words with ack

1. ____________  3. ____________  5. ____________

2. ____________  4. ____________  6. ____________
Name ____________________________________________________________

Read the spelling words.

pin     win         hit         sit         miss
kiss    sad         map         be          ride

Write the words that end with it.
_________________________  _______________
1. ___________________  2. ___________________

Write the words that end with in.
_________________________  _______________
3. ___________________  4. ___________________

Write the words that end with iss.
_________________________  _______________
5. ___________________  6. ___________________

Write the words that end with the letter e.
_________________________  _______________
7. ___________________  8. ___________________

At Home: Make cards with b, f, h, r, and t. Have your child try each letter in front of in and tell if it makes a word.
Read the words. Say each word.

crib    crab    grab    grass    trap
trip    hit     win     that    good

Complete each word with the letter **g**.

1. gr _____ ss
2. th _____ t
3. cr _____ b
4. tr _____ p
5. gr _____ b

Complete each word with the letter **i**.

6. h _____ t
7. cr _____ b
8. tr _____ p
9. w _____ n

Complete the word with **oo**.

10. g _____ d
Add the word parts to make a spelling word. Write the spelling word on the line.

1. gr + ab = ____________
2. tr + ap = ____________
3. cr + ib = ____________
4. th + at = ____________
5. tr + ip = ____________
6. cr + ab = ____________

At Home: Have your child make up his or her own word part sums for the other spelling words.
Complete each sentence with a spelling word. Write the spelling word correctly on the line.

1. Wag, do you see
   __________
   - - - - -
   __________ crab?

2. Wag, do not trap
   __________
   - - - - -
   the __________!

3. You are __________, Wag.
   You win a pat.
   __________
   - - - - -

4. I can hit it in the __________.
   __________
   - - - - -

5. Wag, can you __________ that for me?
Write the spelling word that goes with each picture.

1. [Image of crab] ___________________
   ___________________
   ___________________

3. [Image of grass] ___________________
   ___________________
   ___________________

2. [Image of crib] ___________________
   ___________________
   ___________________

4. [Image of ice cream] ___________________
   ___________________
   ___________________

Circle the spelling word in each row. Then write the word.

5. look  come  good
   ___________________
   ___________________

6. tin  trap  track
   ___________________
   ___________________

7. tag  trim  trip
   ___________________
   ___________________

8. that  thin  too
   ___________________
   ___________________
Pick the word that is correct. Write the word to complete the sentence.

1. Where is my hat? Can
   — — — — —
   you — — — —?
   help          halp

2. Is it up in the — — — —?
   snik          sink

3. Is it down in the — — — —?
   sand          sadd

4. Is it in the — — — — over there?
   grass         gars

5. You are — — — —
   good pals!
   viry          very
Add a part from the box to make a spelling word. Circle the picture that matches the word.

nd     sta      nk     lp

1. si __________  2. sa __________

3. fa __________  4. la __________

5. we __________  6. he __________

Circle the word that is correct.

7. snet  stenn  sent  8. verry  very
Name

Read the words. Say each word.

hop  top  log  hog  hot
lot  sand  sink  one  they

Complete each spelling word with the letter o.

1. h___ g  2. h___ t  3. t___ p

4. l___ t  5. h___ p  6. l___ g

Complete each spelling word with the letter n.

7. si___ k  8. sa___ d

Complete each spelling word with the letter e.

9. th___ y  10. on ___
Circle the words that have the short o sound.

Write the words you circled.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________
Is the underlined word spelled correctly? Choose Yes or No. If the word is spelled wrong, write the word correctly.

1. Did the **hoog** have on a hat?
   Correct?  ○ Yes  ○ No
   ______________________

2. I can dig in the **sand**.
   Correct?  ○ Yes  ○ No
   ______________________

3. The dog will **hop** over the log.
   Correct?  ○ Yes  ○ No
   ______________________

4. The pan is very **hott**.
   Correct?  ○ Yes  ○ No
   ______________________

5. Are **thay** on top of the rock?
   Correct?  ○ Yes  ○ No
   ______________________
Look at each set of words. One word in each set is spelled correctly. Use a pencil to fill in the circle in front of that word.

1. ○ lot  
   ○ lott  
   ○ lat

2. ○ hoog  
   ○ hig  
   ○ hog

3. ○ onn  
   ○ one  
   ○ oen

4. ○ hopp  
   ○ hap  
   ○ hop

5. ○ ttop  
   ○ toop  
   ○ top

6. ○ they  
   ○ thay  
   ○ theyy

7. ○ loog  
   ○ log  
   ○ logg

8. ○ hot  
   ○ hott  
   ○ hoht